SELF STUDY REPORT

Executive Summary

Introduction:

V.V.Vanniaperumal College for Women, a premier institution imparting education in Arts and Science disciplines, was inaugurated by Shri. K.Kamaraj, the former Chief Minister of Tamil Nadu and the illustrious son of the soil,on 20.08.1962. It is located in Madurai Road,Virudhunagar, the headquarters of Virudhunagar District,Tamil Nadu, on the National Highway 7 connecting Srinagar and
Kanniyakumari in an enclosed area of 29.17acres. Virudhunagar, a business centre, is
approachable by train and bus routes.The nearest airport is in Madurai,40Kms north
of Virudhunagar. The institution is a private grant–in–aid institution,recognized under
Sections 2(f) and 12(B) of the UGC ACT. It was affiliated to Madurai Kamaraj
University in 1966 and the self-financing courses were started in 1993. It was
conferred with autonomous status in 2009. It has secured 38th position in All India
Survey on Higher Education undertaken by NIRF of the Ministry of Human
Resource Development in 2017. It became a FIST–DST granted institution in 2016.
It was accredited by NAAC with 'A' grade in its 1st cycle in 2004 and again with 'A' grade in its 2nd cycle in 2010. It was ranked 46th position in All India Ranking with a rating of 'AA' status by NPTEL in 2017. It has thus been progressing steadily and steadfastly into an institution of prominence in the region.

Vision:

The founding vision of the College is to impart Quality Education to rural womenfolk and to empower them with knowledge and leadership quality.

Mission:

The mission of VVVC is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals instilling in them life oriented skills, personal integrity, leadership qualities and service mindedness.

SWOC

Institutional Strength :

- 38th rank in All India Survey on Higher Education by the Ministry of Human Resource Development in 2017
- Fund for Improvement of Science and Technology Infrastructure (FIST) program of DST, Government of India sanctioned in 2016
- ISO 9001:2008 certified institution
- Recognized local chapter for NPTEL online courses with 46th position in all India level and 'AA' Status
- Five-decade old well-established institution for women with autonomous status in the region.
- Focus on ethical, cultural and traditional values
- High Pass percentage as against increasing strength of students
- Pioneering courses like Food Processing and Quality Control, Professional Accounting, Costume Designing and Fashion Technology
- Best-in-class infrastructure facilities with internet and intranet linkages
- Team of dedicated qualified teaching and support staff
- Participative management and democratic functioning
- Good ambience for co-curricular and extra-curricular activities
- Well-structured mentor-mentee and student support system
- Automation of administrative framework
- Digitized library with plenteous e-resources
- Publication of bi-annual on-line interdisciplinary research journal
- Research Centres in Humanities
- Focus on inculcation of employability skills to become women entrepreneurs
- In and Off-campus placement in increasing numbers
- Honouring staff and student achievers in academic, sports and cultural activities with gold medals, prizes and cash awards annually
- Capacious hostel with congenial surroundings, basic amenities and strict discipline

Institutional Weakness :

- Lesser number of Major Research Projects from National Funding Agencies
- Lack of research centres in science departments
- Inability to organize International Conferences due to non-availability of post graduate programmes in science disciplines in Aided stream
- Less focus on inter-disciplinary research

Institutional Opportunity :

- Can establish Women's study centre
- Can introduce more number of career-oriented Add-on courses
- Can launch Department Journals with ISSN Number
- Can establish more institution – industry tie-ups
- Can execute more social outreach programmes in the villages nearby
- Can strengthen Alumnae activities of each department
- Can organize seminars / workshops on Intellectual Property Rights
- Can increase the number of air-conditioned Seminar Halls
- Can intensify Innovation Ecosystem such as incubation centre and start-ups to upliftment of rural society

Institutional Challenge :

- Improving the communication skills of increasing strength of rural students
- Taking up consultancy on remunerative basis
- Generating more number of SET / NET qualified students
- Publication of research articles with high citation index in UGC recognized journals
- Augmenting scientific researches and procuring patent rights for inventions

Criteria wise Summary

Curricular Aspects :

The autonomous status has enabled the institution to develop its own curriculum keeping in view its vision and mission.It adheres to the norms of the Parent University in developing its curriculum.Choice based credit system with grading system is implemented in all programmes.The Curriculum Development Cell initiates the framing of syllabi and is taken up by the faculty of each department.The syllabus is placed before the Board of Studies of respective departments for modification and then before the Academic Council for final approval.The finalised syllabus is implemented in each department for three years.Revisions in the existing syllabus are made,gaining direction from the feedback of the beneficiaries and major revisions are carried out once in three years.The UG programmes with 140 credits have a five part structure,with ample scope for promoting language skills,subject knowledge,skills relevant to the subject,employability skills,environmental and social consciousness,ethics and values.The PG programmes with 90 credits in core and elective courses focuses more on research aptitude and development of skills and knowledge.Extra–credit courses cater to the needs of advanced learners.Add-on-Courses,PGDCA,Departmental and Inter departmental courses,Certificate and Diploma courses,NPTEL

Online courses and ASC Foundation course and Vocational Guidance enthuse the interested learners.Many departments have MoUs with subject related industries.IQAC monitors the standard of the curriculum by getting feedback from the outgoing students every year.

Teaching-learning and Evaluation :

Before the commencement of the academic year,the Principal and the Calendar Committee chart the activities for the year.The courses are assigned to the teachers by the Heads of the Departments.Teachers prepare lesson plan,question bank and model question for every theory–based course.The regular classes provide rich learning experiences through diverse learner–centred,technology aided teaching strategies along with lecture method.The laboratories are sources of experiential learning through practical sessions.Library hour for each class,participation in seminars and conferences widen the horizon of knowledge and promote self-learning.Individual care and continuous monitoring of the teachers enable them to identify the performance level of the learners.Top notchers are motivated to take up extra credit courses,Certificate and Diploma Courses and participate in Co-curricular activities.Slow learners are given additional coaching.The needs of physically challenged persons are taken care of by the teachers and co-learners.The evaluation system of the institution comprises Continuous Internal Assessment(CIA) and Summative Examination.CIA is done through there periodic tests,quizzes/seminars and assignments by the departments and consolidated marks are verified by the students and finalized by the faculty.The office of the Controller of Examinations conducts the Summative Examinations.The success rate is 90% in all courses during the last five years and there is a low dropout.The success rate and the feedbacks are the yardsticks to measure the attainment of the objectives set for each programme.

Research, Innovations and Extension :

The research activities of the institution have increased considerably over the past five years with the sustained efforts of the Research Committee which motivates the faculty at every stage of the project.The College Managing Board honours the teachers who have completed Ph.D.,Research projects and published books and articles with gifts on the 'Achievers' Day'.The Research centres in English, Commerce and History are equipped with internet–enabled computer systems, enabling the research scholars free access to learning resources available.The peer-reviewed bi-annual "International Multidisciplinary Innovative Research Journal" is an online journal with one arts issue in October and one science issue in April.The research articles of the faculty and the scholars are published without any fee.The Student–Faculty Research Forum accelerates the research aptitude of the faculty and the students.Subscriptions to international and national journals and sabbatical leave for Ph.D. scholars in self-financing stream further promote research activities.Implementing innovative practices like start–ups and incubation centre is still in the embryonic stage and the College has yet to take appropriate measures.The Departments of Home Science,Computer Science,Chemistry and Bio-chemistry offer consultancy services to the nearby industries on honorary basis.The students are engaged in community services through National Social Service,Youth Red Cross,Red Ribbon Club and Social Service League in the vicinity to mould them into responsible citizens.

Infrastructure and Learning Resources :

The institution boasts of rich infrastructure facilities with well facilitated instructional blocks,an auditorium,a multi-purpose hall,an adequately equipped administrative block and a vast playground.Apart from UGC funds,the College Managing Board generates funds to reduce infrastructure deficiencies.At present,there are 111 class rooms,science laboratories,12 Computer laboratories,Hi-tech English language laboratory,Mathematics laboratory and History museum to provide rich learning ambience.In the six seminar halls with LCD projector facility,the College organizes seminars,conferences and inter-collegiate competitions.Under FIST-Common Instrumentation facility,FTIR machine,PCR machine and GEL Documentation system are available.It has a digitized library with OPAC system and direct connectivity with DELNET,INFLIBNET for utilizing e-resources and other learning tools.The internet and intranet connections promote easy transaction of academic and administrative functions throughout the year.Our faculty members have published 26 books with ISBN and 6 members act as reviewers in the reputed journals.The institutional membership with ICT Academy of Tamil Nadu enables faculty training in technology.The playground with a track,stadium and play courts is maintained well to host intercollegiate tournaments and friendly matches.RO plant,standby generator,canteen,ATM,Bank extension counter,DTP centre,Gymnasium,Meditation Hall,Central Store,buses and vans for conveyance,24x7 medical care,parking area,Visitors' Hall and Security system are the other amenities available.The entire campus has been maintained clean and green and the existing buildings have been renovated and repaired periodically.

Student Support and Progression :

The members of the College Union are elected through online voting and the Secretaries of Forums,Cells and Associations are nominated.Each class has separate representatives for maintaining attendance and discipline.3 student members assist the faculty in the activities of IQAC.The union secretaries in liaison with faculty orient their fellow beings into rigorous participation in the following students' welfare activities:

- Orientation Programme, Bridge Course and Personality Development Programmes for freshers
- Study Circle and Entry–in–Service to train the willing students for Competitive and Civil Service Examinations
- Women Empowerment Cell and Entrepreneurship and Talent Development Cell for promoting entrepreneur skills
- Computer Orientation to impart computer literacy to non-computer students
- Spoken English Club for improving communication skills
- Equal Opportunity Centre to conduct seminars on women–related issues
- Grievance Redressal Cell and Counselling Forum for moral support and guidance
- Tutor–Ward system to strengthen the teacher–student relationship
- College magazine and department magazine to tap the creative potentials of the students
- The Placement Cell to organize pre-placement coaching classes and Job Fairs for recruitment
- Youth Welfare Organization and Orchestra to showcase the cultural talents
- Value added courses and courses on Yoga and Meditation to inculcate health–consciousness and social awareness

The economically backward students are assisted with scholarships.Slow learners are given remedial coaching.The student achievers are honoured with medals and cash awards.The alumni association is very active and its registration is in the pipeline.

Governance, Leadership and Management :

The College has a well–structured management system under the leadership of the College Managing Board and the Principal,encompassing the statutory and non-statutory committees.Each statutory committee with adequate representation from the affiliating university,industry,stakeholders and teachers, as per the UGC autonomy guidelines,design the administrative, academic and financial activities in compliance with the developmental policies of the institution.The Principal constitutes various non-statutory committees for designing and executing co-curricular and extra–curricular activities.IQAC takes measures to sustain standards in curriculum,teaching–learning and evaluation process through feedback mechanism.It devises strategies to improve the quality of teachers.The Principal and the Calendar Committee draft the overall plan for the academic activities and make it available in the College handbook.The staff council fixes dates and discusses the pros and cons in the execution of events specified in handbook.The Heads of the Departments conduct meetings with the faculty and the students to represent their views to the Principal and the College Managing Board. The organizational structure operates in both top down and bottom up approaches,ensuring the participation of all the members in the system.The administrative office,the office of the Controller of Examinations and the departments are enabled with e-governance facilities such as computers, internet, intranet connections and intercoms for easy transaction of activities.The resolutions taken in the statutory and non-statutory bodies are duly minuted and implemented.Transparency and accountability mark the entire management system.

Institutional Values and Best Practices :

The institution invests care to create discipline-oriented learning environment,as envisaged in its vision and mission,for human excellence.It,therefore,offers value education as a component of curriculum and at the same time enforces strictly the prescribed codes of conduct and right manners in campus life.The institutional values are supplemented with value-based activities like conducting courses and examinations on Gandhian Principles and Vivekananda's philosophy celebrating days of national and cultural importance,organizing competitions on such days and lectures of great personalities.While the activities of Unoanimo Club and Communal Harmony instill unity of faith and social values,Eco Club and Green Club promote environmental consciousness.The entire campus is kept insect-free,dust-free and green through periodic maintenance,tree plantation and disposal of waste through waste management techniques.Environment protective measures such as maintaining carbon neutrality by restricted use of carbon-emitting vehicles,energy conservation practices and Energy Audit are adopted.The institution,being located in arid region, depends on rain water harvesting system for its regular water supply.The general environment of the institution is one of hospitality and compatibility towards all.It ensures comfort to the physically challenged and safety to the girls through all possible means and organizes gender sensitivity programmes in the form of lectures.It makes best use of affluent local industrialists for projects,internships,placement,curriculum development and fund mobilization.It offers its service to the needy in the locality through extension service programmes.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	V.V.Vanniaperumal College For Women(Autonomous)
Address	
City	VIRUDHUNAGAR
State	Tamil Nadu
Pin	
Website	www.vanniaperumalcollegeforwomen.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.M.Meena Rani	04562-243540	9489088753	04562-248694	vvvcnaac2014@gmail.com
Associate Professor	K.Uma Maheswari	04562-243133	9486726991	04562-265540	umannt@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	

If it is a recognized minroity institution	No

Establishment Details

Date of Establishment, Prior to the Grant of 'Autonomy'	20-08-1962
Date of grant of 'Autonomy' to the College by UGC	11-06-2009

University to which the college is affiliated

State	University name	Document
Tamil Nadu	Madurai Kamraj University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	
12B of UGC	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	11-09-1995	12	Renewed every year

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area		Rural	29.17	51906

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil	36	Higher Secondary or equivalent	Tamil	75	74
UG	BA,English	36	Higher Secondary or equivalent	English	75	75
UG	BA,History	36	Higher Secondary or equivalent	English	150	125
UG	BSc,Mathematics	36	Higher Secondary with Mathematics or equivalent	English	75	75
UG	BSc,Physics	36	Higher Secondary or equivalent	English	48	45
UG	BSc,Chemistry	36	Higher Secondary or equivalent	English	48	48
UG	BSc,Zoology	36	Higher Secondary or equivalent	English	48	45
UG	BSc,Home Science Nutrition And Dietetics	36	Higher Secondary or equivalent	English	48	33
UG	BSc,Biochemistry	36	Higher Secondary or equivalent	English	48	47
UG	BSc,Computer Science	36	Higher Secondary or equivalent	English	48	47
UG	BCom,Commerce	36	Higher Secondary or equivalent	English	37	37
UG	BCom,Commerce With Computer Applications	36	Higher Secondary or equivalent	English	38	38
UG	BA,English Self Financing	36	Higher Secondary or equivalent	English	135	135
UG	BSc,Microbiology Self Financing	36	Higher Secondary or equivalent	English	48	47
UG	BSc,Biotechnology Self Financing	36	Higher Secondary or equivalent	English	48	46
UG	BSc,Computer Science Self Financing	36	Higher Secondary or equivalent	English	48	41
UG	BSc,Information Technology Self Financing	36	Higher Secondary or equivalent	English	48	31
UG	BCA,Computer Applications Self Financing	36	Higher Secondary or equivalent	English	96	87
UG	BCom,E Commerce Self Financing	36	Higher Secondary or equivalent	English	75	70
UG	BBA,Business	36	Higher Secondary or	English	75	66

	Administration Self Financing		equivalent			
UG	BSc,Physics Self Financing	36	Higher Secondary or equivalent	English	40	38
UG	BSc,Mathematics Self Financing	36	Higher Secondary or equivalent	English	135	127
UG	BCom,Commerce Self Financing	36	Higher Secondary or equivalent	English	60	59
UG	BCom,Commerce With Computer Applications Self Financing	36	Higher Secondary or equivalent	English	96	95
UG	BCom,Professional Accounting Self Financing	36	Higher Secondary or equivalent	English	60	39
UG	BSc,Electronics And Communication Self Financing	36	Higher Secondary or equivalent	English	40	23
UG	BSc,Costume Design And Fashion Self Financing	36	Higher Secondary or equivalent	English	40	14
PG	MA,English	24	U.G. English	English	45	43
PG	MA,History	24	U.G. History	English	36	30
PG	MSc,Mathematics	24	U.G. Mathematics	English	45	45
PG	MCom,Commerce	24	U.G. Commerce	English	45	41
PG	MSc,Computer Science Self Financing	24	U.G. Computer Science Information Technology Computer Application	English	36	29
PG	MSc,Information Technology Self Financing	24	U.G. Information Technology Computer Science Computer Application	English	36	26
PG	MCA,Computer Applications Self Financing	36	Any U.G. Degree with Mathematics in Higher Secondary	English	30	19
PG	MBA,Business Administration Self Financing	24	U.G.Business Administration Commerce	English	60	23
PG	MA,Tamil Self Financing	24	U.G. Tamil	Tamil	36	20
PG	MSc,Physics Self Financing	24	U.G. Physics	English	25	17
PG	MSc,Chemistry Self Financing	24	U.G. Chemistry	English	25	14
PG	MSc,Zoology Self Financing	24	U.G. Zoology	English	25	8
PG	MSc,Biochemistry Self Financing	24	U.G. Life Sciences	English	25	9

PG	MSc,Food Processing And Quality Control Self Financing	24	U.G. Life Sciences or B.Sc. Chemistry	English	20	14
Doctoral (Ph.D)	PhD or DPhil,English	36	M.A. English	English	4	1
Doctoral (Ph.D)	PhD or DPhil,History	36	M.A.History	English	4	1
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.Com.	English	20	1
Pre Doctoral (M.Phil)	MPhil,Tamil	12	M.A.Tamil	Tamil	15	2
Pre Doctoral (M.Phil)	MPhil,English	12	M.A. English	English	25	2
Pre Doctoral (M.Phil)	MPhil,History	12	M.A. History	English	15	2
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	M.Sc. Mathematics	English	20	2
Pre Doctoral (M.Phil)	MPhil,Biochemistry	12	M.Sc. Biochemistry	English	12	2
Pre Doctoral (M.Phil)	MPhil,Commerce	12	M.Com. Commerce	English	20	10

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				41				57
Recruited	0	0	0	0	0	41	0	41	0	47	0	47
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				138
Recruited	0	0	0	0	0	0	0	0	2	136	0	138
Yet to Recruit				0				0				0

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	5	27	0	32
Yet to Recruit				0
Sanctioned by the Management/Society or Other				151

Authorized Bodies				
Recruited	34	117	0	151
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	0	3	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	1	5	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	30	0	0	24	0	54
M.Phil.	0	0	0	0	13	0	0	20	0	33
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	27	0	28
M.Phil.	0	0	0	0	0	0	0	78	0	78
PG	0	0	0	0	0	0	0	30	0	30

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	0	0	0	0	0
	Female	338	0	0	0	338
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	1607	0	0	0	1607
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	151	0	0	0	151
	Others	0	0	0	0	0
Certificate	Male	0	0	0	0	0
	Female	244	0	0	0	244
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	15	0	0	0	15
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	150	174	161	152
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	0	1
	Others	0	0	0	0

OBC	Male	0	0	0	0
	Female	626	668	680	700
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	388	388	421	434
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	332	345	313	445
	Others	0	0	0	0
Total		1497	1576	1575	1732

EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biochemistry	View Document
Biochemistry Self Financing	View Document
Biotechnology Self Financing	View Document
Business Administration Self Financing	View Document
Chemistry	View Document
Chemistry Self Financing	View Document
Commerce	View Document
Commerce Self Financing	View Document
Commerce With Computer Applications	View Document
Commerce With Computer Applications Self Financing	View Document
Computer Applications Self Financing	View Document
Computer Science	View Document
Computer Science Self Financing	View Document
Costume Design And Fashion Self Financing	View Document
E Commerce Self Financing	View Document
Electronics And Communication Self Financing	View Document
English	View Document
English Self Financing	View Document
Food Processing And Quality Control Self Financing	View Document
History	View Document
Home Science Nutrition And Dietetics	View Document
Information Technology Self Financing	View Document
Mathematics	View Document
Mathematics Self Financing	View Document
Microbiology Self Financing	View Document
Physics	View Document

Physics Self Financing	[View Document](#)
Professional Accounting Self Financing	[View Document](#)
Tamil	[View Document](#)
Tamil Self Financing	[View Document](#)
Zoology	[View Document](#)
Zoology Self Financing	[View Document](#)

QIF

1.Curricular Aspects
1.1 Curriculum Design and Development
1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution

Answer:

The institution offers colossal care in the curriculum framing process to create and commensurate quality benchmarks. With the conferment of autonomy, the institution has the freedom to exhibit innovations and modernizations while framing its own curriculum. To allow flexibility in the curriculum, CBCS with grading system is adopted. Framing of syllabus is initiated by the Curriculum Development Cell. The curriculum proposed by the faculty members is examined and endorsed in the respective Board of Studies. The suggestions of the Board of Studies are incorporated and the finalized syllabi are placed before the Academic Council for discussion and approval. Revision of syllabus is carried out once in three years, to meet the changing needs of the stakeholders and to keep pace with the dynamic global trends.

Part I Tamil aids in the comprehension of the indigenous culture whereas Part I Hindi enhances proficiency in the national language. To lay down a strong foundation of linguistic competency, Part II English is offered. The Part III core, allied and elective courses enrich the learners' knowledge in their respective major courses. The skill based courses help in augmenting the skills in the respective disciplines. The Non Major Elective is offered as an inter-disciplinary course which provides flexibility to opt for the courses of their own choices.

To impart a holistic development to all the learners and to inculcate in them the spirit of service-mindedness and social temperament, Part V courses are made mandatory for the final year U.G. students. To accomplish the local need of employability, job-oriented skills are inculcated by offering extra credit courses. The Department of History offers a course on 'History of Virudhunagar' to enable the learners to get a comprehensive knowledge of their locality. The Department of Chemistry offers a course on 'Medicinal and Pharmaceutical Chemistry' and 'Industrial Chemistry' which facilitate the learners to easily get placed in the local industries. To substantiate the national development needs, Departments of Life sciences prescribe courses on Genetics, Bio-statistics and Bio-informatics. Departments of Physical sciences include courses on Nanotechnology and Energy Science. The Departments of Commerce and Management Studies offer Managerial Economics, Banking Technology and Human Resource Management and the Department of Computer Science offers advance level programming language that bear national value and maintain national standards in curricular content. The Department of Humanities have incorporated courses with high national relevance such as Translation, Journalism and Mass Communication and Tourism, which facilitate the learners to get familiarized with the national heritage, culture and tradition. Global competency and Trans-Atlantic cultural exposure are made possible through the course 'World Literature' that supports global trend. Projects undertaken as a part of the course augment the scope for research endeavour and implant research culture among the learners. The Research Centres of English, History and Commerce kindle the research aptitude of the rural post-graduates and prop them up towards global trends by fostering their

research bent of mind. The interdisciplinary courses provide the much needed uplift for interdisciplinary research which is the need of the hour.

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years
Answer: 85.58

1.1.2.1 How many programs are revised out of total number of programs offered during the same period within last five years

Answer: 184

File Description	Document
Details of program syllabus revision in last 5 years	View Document
Any additional information	View Document
Minutes of relevant Academic Council/BOS meeting	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development
Answer: 10.71

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
93	91	65	63	62

File Description	Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Program/ Curriculum/ Syllabus of the courses	View Document
Any additional information	View Document

1.2 Academic Flexibility
1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Answer: 6.85

1.2.1.1 How many new courses are introduced within the last five years

Answer: 239

File Description	Document
Institutional data in prescribed format	View Document
Minutes of relevant Academic Council/BOS meetings	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Answer: 96.08

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Answer: 49

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

As an institution that bestows greater concern to women in all aspects, enormous steps are taken to base the curricula on the prospects of women empowerment that help in emancipating them from the socio-economic shackles. To entrust and empower the learners with self-reliance and self-esteem, the Departments of English, History and Biochemistry have offered courses on 'Women's Writing in English', 'Gender Studies', 'Women Studies', 'Women Empowerment' and 'Women and Health' thereby insisting the significant role of women in society to the learners.

- The courses 'Women's Writing in English' and 'Gender Studies' enable the learners to understand the attitudes and aspirations of women writers and inspire them to achieve their ambitions.
- Learners are imparted knowledge on violence against women, female infanticide, sexual harassment, recent trends in women's education, government policy towards welfare of women and women and law through the course 'Women Studies'
- To educate and instruct the rural womenfolk who are lagging behind in their health and personal hygiene, learners are made aware of the concepts of menarche, menopause, problems with menstruations, nutrition during pregnancy, cancers in women etc. through the course 'Women and Health' offered as NME by the programme B.Sc Biochemistry.
- Concepts such as Hindu Marriage Act, Dowry Prohibition Act, National Policy for Women Empowerment, Domestic Violence Act, Eve Teasing etc. dealt with in the course 'Women Empowerment' help in their emancipation.
- To promote gender equality and to instill the values of protection of human rights, the course 'Human Rights' is introduced.
- Every year, 'International Women's Day' is celebrated to emphasize gender sensitization and the outstanding students in dance, yoga, sports, music and oratory are honoured with gold medals and 'sakalakalavalli award'.

Imparting knowledge on the maintenance of a clean and pollution-free environment has become an inevitable requirement of the curricula in the present day polluted locale.Learners are made aware of maintaining a sustainable environment by including courses like Green Chemistry, Environmental Chemistry ,

Environmental Bio-Chemistry, Disaster Management, Energy Science, Applied Biotechnology, Bio-diversity & Conservation, Agricultural & Environmental Biotechnology and Herbal Technology.

- The course 'Green Chemistry' intends to instruct the concept of greener replacement of materials that cannot be degraded with biodegradable resources in industries whereas the course 'Environmental Biochemistry' imparts knowledge on pollution, environmental carcinogens and mutagens.
- Learners are offered a thorough knowledge of the principles of production of bioinsecticides and biofertilizers through the course 'Agricultural and Environmental Microbiology'.
- Since India is an agricultural country, it is essential to equip its citizens with a thorough knowledge of technology-based farming. This has been accomplished through the courses on 'Herbal Technology','Vermitechnology', 'Environmental Biotechnology' and 'Biofertilizers Technology' provided by the programme 'B.Sc. Biotechnology' that provides the learners with the essential knowledge and awareness to protect the environment by using various techniques.
- The mandatory course in Part IV- Environmental Studies creates awareness among the students on environmental protection and maintenance.

The institution is committed to the pursuit of excellence in character building and human values and the total ambience of the college contributes to the maintenance of discipline. Curriculum plays a vital role in moulding the learners into virtuous responsible citizens who strive to uphold their moral standards throughout their lifetime.

- The curriculum renders provision to impart cultural and spiritual values, sense of responsibility and character integrity for better citizenship roles through Part IV 'Value Education' course which is offered mandatorily for all the UG final year students. Certificate course in 'Gandhian Thought' inculcates Gandhian values in the learners.
- The courses like 'Vazhviyal Vazhikatigal', 'Human Rights', 'Human Resource Management' emphasize the importance of human values in life. 'Vivekananda Kendra Exam' is conducted every year for all the interested students and all the UG first year students appear for 'Gandhian Thought Exam' which instills in them spiritual and moral values and Gandhian principles.

Curriculum functions as a powerful tool to nourish the learners with professional ethics such as team work, adaptability, tolerance, personal integrity, dedication, and commitment that are essential for their holistic development. Courses such as 'Business Legislations', 'Practical Banking', 'Santhai Perukka Melanmai', 'Santhaiyiyal', 'AalumaiThiran', 'Organizational Behaviour', 'Entrepreneurship Development' and 'Family Resource Management' help in promoting the professional ethics among the learners.

- Learners are rendered the opportunity to learn about the employee relations and employee morale through the course 'Human Resource Management'.
- The concepts of human relations management and personality development traits are instructed to the learners through the course 'Organizational Behaviour'.
- Learners are exposed to the observance of ethical and moral principles by the entrepreneurs through the course on 'Entrepreneurship Development'.
- The course 'Family Resource Management' instills in the learners, the sense of loyalty and the strong will to stand together through qualitative and quantitative management of family resources.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 38

1.3.2.1 How many new value-added courses are added within the last 5 years

Answer: 38

File Description	Document
List of value added courses	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Answer: 28.01

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1891	1271	1166	956	614

File Description	Document
Any additional information	View Document
List of students enrolled	View Document

1.3.4 Percentage of students undertaking field projects / internships

Answer: 4.91

1.3.4.1 Number of students undertaking field projects or internships

Answer: 228

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document
Any additional information	View Document

1.4 Feedback System
1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise

Answer: A. Any 4 of above

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: B. Feedback collected, analysed and action has been taken

2.Teaching-learning and Evaluation
2.1 Student Enrolment and Profile
2.1.1 Average percentage of students from other States and Countries during the last five years

Answer: 0.08

2.1.1.1 Number of students from other states and countries year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	4	5	1	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
List of students (other states and countries)	View Document

2.1.2 Demand Ratio(Average of last five years)

Answer: 1.8

2.1.2.1 Number of seats available year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2089	2016	1966	1840	1862

File Description	Document
Demand Ratio (Average of Last five years)	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 90.11

2.1.3.1 Number of actual students admitted from the reserved categories year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1732	1575	1576	1497	1667

File Description	Document
Any additional information	View Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Answer:

The college prepares a student profile that encompasses details of every individual student. Most of the students are first generation learners hailing from rural background. They are trained in basic linguistic skills to manage learning new concepts in major subjects. Personality development programme is conducted for the freshers by the HR trainers to tap their innate potentials. A three day Bridge course for the freshers conducted by the Department of English sharpens their Communication Skill and chisels their personality.

UGC Sponsored Career Oriented Add-on Certificate, Diploma and Advanced Diploma Courses are conducted after working hours. Advanced learners are encouraged to make use of such courses. These advanced learners are identified by their active participation, involvement, performance in the classroom, laboratory activities and examinations. They are encouraged to enroll for the courses offered by NPTEL. The college as well as their departments encourage them to participate in Student-Seminars, Workshops, Guest Lectures and Intra and Inter-collegiate competitions. They are motivated to present papers in the Student-Faculty Research Forum, publish their research articles in VVVC Multi-Disciplinary Journal and other Journals and participate in Seminars, Conferences, Workshops and Quiz programmes, in and off campus. They are provided with a great platform in leadership programmes and peer teaching. Above all they can avail special coaching classes for Service Commission, Civil service, NET / SET and Bank examinations.

Remedial classes are conducted for the slow learners regularly by all the departments of the college after the regular class hours and the progress of their performance is recorded. They are from the disadvantaged sections of the society and this special care result in considerable progress in their academic performance.

The performance of the students in the internal and summative examination is scrutinized to identify their strength and weakness. Under-achievers are given personal counseling by the class teachers. Individual attention is given and the concepts are simplified, taught again in their regional language for their understanding. Examination blues are identified and mind relaxation techniques are suggested to overcome examination stress and fear.

Physically challenged students are extended assistance by all the teachers and their fellow students to improve their academic performance. Counseling is given by tutors to improve their academic performance and also to redress their personal grievances. Scholarships are procured from the State and private organizations. Career guidance to the differently-abled students is provided by equal opportunity centre. Slow learners are identified by their performance in tests and are guided through peer teaching and group study. Post Graduate students are encouraged to avail special funds from State Government's Higher Education Department to do their project work.

2.2.2 Student - Full time teacher ratio

Answer: 20.57

File Description	Document

| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Answer: 0.32

2.2.3.1 Number of differently abled students on rolls

Answer: 15

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document
List of students(differently abled)	View Document

2.3 Teaching- learning Process
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

Alternate teaching methods along with lecture method, are incorporated to give rich learning experience to the students. Smart interactive boards are being used. Traditional teaching aids with visual appeal are used to establish rapport with the students, create interest and motivate them and gradually lead them to the next phase. Students prepare such improvised aids.YouTube video lectures are being used for effective learning. Poster presentation and model making are often being assigned to explain abstract concepts. Demonstration classes in Science laboratories enhance theoretical understanding. Project works are assigned for better retention and application of knowledge. Guest lectures, Group Discussions, Workshops and Seminars supplement regular teaching. Field Trips, Study Tours for specimen collection and Industrial Visits reinforce the practicality of the acquired knowledge. The College has a well-equipped language lab for English language competency, a state of the art Mathematics Lab for comprehensive understanding of the subject and a History Museum for participative Learning.

Learning is made student-centric through participatory activities that contribute to knowledge development and skill formation. Individualized activities like project, peer teaching, group assignment with presentation, seminar, case study, internship, home assignments and class assignments, skill development exercises and reading sessions are part of the curriculum. Students actively take part in group discussions, group seminars, interaction sessions during lecturing, organizing exhibitions, scene displays, participating in curricular and co-curricular competitions, lectures by eminent resource persons, group activities like brainstorming, role play, field work and academic debates. The language departments organize quiz, verse writing, short story writing, oratory and recitation periodically to hone their language skills. Notice Board is used as a tool to supplement the knowledge gained inside the four walls of a classroom. Students themselves write and paste important materials on the notice board.Library hour is a mandatory one to improve reference skills and knowledge. Forums like Unanimo club, NSS, Youth Red Cross create awareness on social issues by organizing competitions and guest lectures. Tutor-ward system gives individual care and concern to all the students. Subjects like Environmental Studies, Value Education, and Human Rights inculcate ethical values among the students.

The use of ICT enabled teaching, web resources, access to DELNET and INFLIBNET, YouTube, the National Programme on Technology Enhanced Learning (NPTEL), and CDs help the students to overcome their barriers of rural background.Reports presented by students after Survey, Questionnaire, Field Study and Case Study help to improve their problem solving skills. Students are encouraged to do courses in self-

learning portals like http://www.swayam.gov.in, http://www.moodle.org, http://www.coursera.org, http://www.mooc.org, http://www.khanacademy.org and http://www.classroom.google.com which help them to enrich their subject knowledge and also receive due recognition certificates from the sites.

English Language Lab, Mathematics Lab and History Museum provide practical knowledge. Project work is made mandatory for many PG courses and some UG courses. Tamil Nadu State Council for Science and Technology (TNSCST) sponsored projects, field visits and internship training programmes, bridge the gap between theory and practice.

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 83.63

2.3.2.1 Number of teachers using ICT

Answer: 189

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 20.84

2.3.3.1 Number of mentors

Answer: 223

File Description	Document
Year wise list of number of students, full time teachers and mentor/mentee ratio	View Document

2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution

Answer:

The farsighted approach of the College is evident in the way it plans the teaching, learning and evaluation schedules.

Before the commencement of the academic year, the Principal and Calendar Committee chart the Academic Calendar. The Academic Calendar enumerates the entire plan of academic activities including information about the course*s offered by the institution with subject code, number of working days in each semester and schedule of internal tests. The dates for various academic events fixed in the calendar are strictly adhered to. General timetable is drafted by the timetable committee for Part I, Part II, NME, Core and Allied papers and Practical classes. Department-wise timetable is generated from the general timetable. Teachers-in-charge of various papers and the corresponding number of teaching hours are allotted by the Head of the Department. Elaborate lesson plans and teaching aids to be employed are charted by the concerned teachers. Registers are

maintained with details of workload and lesson plan. Accordingly assignment, quiz, seminar and practical experiments are planned for three periodic tests.

2.4 Teacher Profile and Quality
2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 94.83

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 31.22

2.4.2.1 Number of full time teachers with Ph.D. year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
89	73	60	50	41

File Description	Document
Any additional information	View Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in number of years

Answer: 11.05

2.4.3.1 Total experience of full-time teachers

Answer: 2497

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Answer: 20.03

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
47	31	39	37	45

File Description	Document
e-copies of award letters (scanned or soft copy)	View Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Answer: 0

2.4.5.1 Number of full time teachers from other states year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms
2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Answer: 12.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
9	13	8	11	20

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Answer: 0.05

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	4	1	1

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 Average percentage of applications for revaluation leading to change in marks

Answer: 31.92

2.5.3.1 Number of applications for revaluation leading to change in marks year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
33	21	34	18	28

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Answer:

Evaluation Process and reforms:

As the evaluation process marks the culmination of the education system, the college pays immense care on the perfect implementation of the process. Course structure with the details of credits, hours allotted, course content, marks for theory and practical, blueprint of the question paper for internal and summative examination and eligibility norms for the degrees are specified in the curriculum which is made available in the respective departments and the library. The Controller of Examinations orients the freshers to the features of CBCS, internal and external evaluation, minimum pass marks and calculation of CGPA. The schedule for the summative examination, the fee details, the last date to apply for the photo-copy of the answer script, revaluation and supplementary examination are displayed in the College notice board and also in the College Website. Examination Committee meets thrice in a semester to discuss the progress in evaluation process, examination schedule and declaration of results.

Examination procedures:

The Office of Controller of Examinations functions in a separate building with sufficient manpower, adequate number of computers with a separate server, and broad band connectivity. Security and confidentiality are ensured in question paper printing and distribution, evaluation and publication of results which facilitate the works of the Office of Controller of Examinations.

A new software VVV Exam Master is developed and installed by the staff to make works automated. It has reduced the clerical works, rectified the errors and sped-up the works. Once the newly admitted students' data is uploaded, this software automatically generates students' Register Numbers, Nominal Rolls, Internal mark template, Consolidated Mark Statement, Internal and External foil cards, uploading External Marks, Result Galley with Result Statistics, Grade Register, Ranking List, Arrear List, Supplementary List and Hall Tickets.

During the Summative Examinations, a Flying Squad system has been introduced to prevent the malpractice. Transparency is introduced in permitting the students to avail a photocopy of their answer script on request.

According to the Handbook calendar, three Internal Tests are conducted. Internal marks are sent to the parents through SMS to check their ward's progress. For Part II English, Practical Test in Self Introduction, Group Discussion, Interview, Role Play and Public Speech were introduced during 2015-2016 to test the Communication Skills of the students. Departments send Model Question Papers and Internal marks to the Office of the Controller of Examinations through Intranet which makes the process error-free. The maximum internal mark for Part IV Skill Based Subjects was changed from 25 to 40 during 2013-2014 to emphasize the skill of the students and to differentiate it from the core.

The Summative Question Paper pattern for Science Courses was altered since 2012-2013. Instead of Multiple Choice questions in Section A, 2 marks questions with choice were introduced. Subject Viva-voce was introduced for M.Com students. Mandatory pre-presentation of the dissertation has augmented the competence of M.Phil. Scholars.

Summative Examination results are published online in College website. During the Summative Examinations the course teachers scrutinize the Question paper, Scheme and Key and give their feedback and suggestions to rectify the errors. Examination forms can be downloaded from the website. Rank Certificates are issued to 2015-2016 batch to encourage the achievers.

Continuous evaluation of students:

Semester system is followed in the Institution. Continuous Internal Assessment with three internal tests, assignment and quiz / seminar for all theory papers in UG and PG programmes is conducted and the marks obtained are finally consolidated. Continuous assessment of regular practical work, maintenance of record note-books and performance in model examination is the basis of Practical Internal Evaluation. The slow-learners are identified and given extra coaching with simplified course materials and repeated demonstrations in the laboratories which augment their academic performance.

To ensure rigor in the internal assessment process, strict measures are taken and evaluation is completed within a week. The absentees with valid reasons are permitted for retests. Final consolidation of internal marks is verified and sent to the Controller of Examinations. The entire examination process is monitored and steered by the Controller of Examinations and the Principal in an efficient way.

Pre- examination Processes:

A Panel of Examiners from other colleges and universities set the question papers for the Summative Examinations. Students with required attendance submit the application forms for the Summative Examinations and pay their examination fees. Hall tickets with photo and the subject codes are issued. Hall arrangements, Invigilators' schedule and attendance particulars are arranged by the Principal. A team of retired faculty and subject experts audit the questions papers. This systematized procedures helps for the smooth conduct of the Summative Examination.

Examination Process:

Sealed question paper covers are handed over to the Principal two days prior to the commencement of the Summative Examination. In the presence of the invigilators, the Principal opens the sealed covers and

distributes the questions papers on the day of examination. The sealed packets of answer scripts are submitted to the Office of Controller of Examinations. This system makes the entire process perfect.

Post – examination Process:

Single external valuation is followed. The Result Galley is submitted in Awards Committee within 15 days from the date of completion of examination. The Principal, University Nominees, Controller of Examinations, Additional Controller of Examinations, Deans, IQAC Coordinator, President, Vice-President, Secretary, Joint Secretary, Treasurer and Heads of the Departments are the members of the Awards Committee. The Awards Committee approves the examination results after thorough scrutiny. The Evaluation process in practice is analyzed during the meetings of the Board of Studies, Academic Council, Awards Committee and Council meetings. Recommendations of these committees are considered for changes in the existing system. Approved result is published in the college notice board, website and a hardcopy is sent to the respective departments. The Supplementary Examination details are informed through the website. The Supplementary Examination and Revaluation results are published within 15 days. The consolidated mark statements with the photograph of the students are issued with seven security features. These procedures fortified the steadfast growth of the institution.statements with the photograph of the students are issued with seven security features. These procedures fortified the steadfast growth of the institution.

File Description	Document
Any additional information	View Document

2.5.5 Status of automation of Examination division along with approved Examination Manual

Answer: B. Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Answer:

Description of mechanism of communication :

The Curriculum Development cell prepares the POs and the faculty members prepare the PSOs and COs. In the Board of Studies meeting held in the concerned department, University Nominee, Subject Experts, Alumni and an Industrialist scrutinize the syllabus, give their suggestions and finalize the syllabus. The suggestions and corrections are rectified. Further the finalized syllabus will get approval from the Academic Council.

A Course schedule which states the content tobe taught and the time frame is prepared and informed to the students before the commencement of an academic year. A copy of the curriculum is made available in the respective departments, the General library and College website. Course structure with the details of credits,

hours allotted, scope, course content, marks for theory and practical, blueprint of the question paper for internal and summative examination and eligibility norms for the degrees are specified in the curriculum.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Answer:

The method of measuring attainment of POs and COs:-

The success rate of the summative examinations, opinions from the external examiners on both practical and theory papers, number of students who are pursuing higher studies, percentage of students who have been well placed in various jobs and feedback from alumni are the important components and the methods of measuring attainment of POs and COs.

Success rate for each course is based on Internal and External result analysis of all departments. Attainment of knowledge is measured through tests containing different types of questions like essay, short answers, objectives, assignment and quiz/seminars. The Principal and the Heads of the Departments discuss the Summative Examination results and the pass percentage, and take the remedial steps. The slow learners are identified, given remedial classes and motivated to clear their arrear subjects. The suggestions from the Board of Studies, Alumni, Industrialists and External Examiners are incorporated during the syllabus revision. After graduation, 45% of students opt for higher studies, 46% are placed with guidance from placement cell of the institution and 9% settle as home makers.

The proficiency of the institution is manifested in the sustained academic record. To analyse data on student learning outcomes, the Controller of Examinations presents the result statistics in the form of Histograms and Graphs in the Awards Committee meeting every semester. Final year students who have secured 'U'grade in less than three papers are given opportunities for taking up supplementary examinations. Transparency of Answer Scripts help students to apply for revaluation if needed. Individualized academic counseling is rendered to the low achievers. The first generation learners and students with difficulty in the medium teaching are offered special care. Students from economically poor family background are provided financial assistance and free non meals. Students' active participation in Class rooms, group discussions, seminars, conferences, Internship programmes, projects, Inter-departmental competitions and awards won in Inter-Collegiate competitions, research article publication using e-resources, accessing web references and then placement help directly to measure the attainment of POs and COs. The IQAC collects online feedbacks from the outgoing students, which helps indirectly to measure the course outcomes. The feedbacks received from the Alumnae, subject experts, external practical, and theory examiners the College ascertain how the students have been motivated towards higher education, inter disciplinary knowledge gained from the non-major elective courses, research culture developed through the incorporation of projects into curriculum, first-hand experience provided by the Institution through field visits, internships and job training, fundamental computer knowledge. It also measures the way their course has honed their employability skills through job oriented courses, gained good placements for comfortable future through the opportunities and trainings enhancement of soft skills besides aptitude and intellectual skills.

2.6.3 Average pass percentage of Students

Answer: 94.73

2.6.3.1 Total number of final year students who passed the university examination

Answer: 1384

2.6.3.2 Total number of final year students who appeared for the examination

Answer: 1461

File Description	Document
Any additional information	View Document
List of programs and number of students passed and appeared in the final year examination	View Document
link to annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer:

File Description	Document
Database of all currently enrolled students	View Document

3.Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Answer: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Answer: 0.56

3.1.2.1 The amount of seed money provided by institution to its faculty year wise during last five years(INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1.75	.40	.16	.25	.22

File Description	Document
List of teachers receiving grant and details of grant received	View Document

Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Minutes of the relevant bodies of the Institution	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Answer: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Institution has the following facilities

   1. Central Instrumentation Centre

   2. Animal House/Green House / Museum

   3. Central Fabrication facility

   4. Media laboratory/Business Lab/Studios

   5. Research / Statistical Databases

Answer: A. Any four facilities exist

File Description	Document
Link to videos and photographs geotagged	View Document

3.2 Resource Mobilization for Research
3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years(INR in lakhs)

Answer: 1.24

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years(INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
.02250	.07250	.02250	.02250	1.10050

File Description	Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
List of project and grant details	View Document

3.2.2 Number of research centres recognised by University and National/ International Bodies

Answer: 3

3.2.2.1 **Number of research centres recognised by University and National/ International Bodies**

Answer: 3

File Description	Document
Names of research centres	View Document
Any additional information	View Document

3.2.3 Percentage of teachers recognised as research guides

Answer: 5.75

3.2.3.1 **Number of teachers recognised as research guides**

Answer: 13

File Description	Document
Any additional information	View Document
Deatils of teachers recognized as research guide	View Document

3.2.4 Average number of research projects per teacher funded by government and non-government agencies during the last five years

Answer: 0.03

3.2.4.1 Number of research projects funded by government and non-government agencies during last five years

Answer: 30

File Description	Document
List of research projects and funding details	View Document
Supporting document from Funding Agency	View Document

3.3 Innovation Ecosystem
3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Answer:

Innovation eco system

The institution creates entrepreneurial culture among the students and women in Virudhunagar, by inaugurating the Entrepreneurship & Talent Development Cell in the Department of Management Studies in 2012-'13. The cell is an institutional member of Women Entrepreneurs Association (Madurai Chapter) to train the aspiring entrepreneurs to realize their dreams and provide guidance for translating their latent ideas into viable enterprises.

Some of the activities executed by the E & TD cell are:

▪ It offers one year certificate course on 'Becoming Entrepreneur'

▪ It enables the stakeholders to identify Business opportunities, and start small scale business

  enterprise, facilitates them in Business plan preparation.

▪ It organizes Business plan contest for the MBA students.

▪ It systematizes 'College Bazaar', a joint initiative by Government of Tamilnadu, Students

  of Management Studies, and Self Help Groups of Virudhunagar district, and assists them to

  market their products and promote the sale inside the campus.

▪ It conducts free workshop on 'Satin pillow making' for Self Help Group members.

▪ It arranges Skill Development Training programmes for students to acquire skill and convert the skills into real time business venture. The programme includes:

· A one day workshop on 'Bakery & Confectionary', organized by Bell Institute of Hotel Management

· Workshop on Food processing industry for making of Biscuits, Amla squash, Chocolate, Pizza and Sherbet

· Workshop on Jewelry making using crystal, paper, polymer clay, terracotta, air dry clay

· Workshop on making personal accessories such as clutch, hand bag, jute bag, cell phone pouch

· Workshop on making home décor products like fur toys, pillow, curtain holder, satin flowers, photo frame. Jewel box, wax craft

· A six day Beautician course

· Short term course on Home appliances maintenance and Mobile phone servicing

To prune the talent development of the students, guest lectures and interactions with corporate luminaries are organized by the E & TD cell to attain deeper understanding of corporate affairs.'Corporate Gateway' provides a platform for students to learn, analyse, and present various issues of corporate world, and to be employed in placements.

Another innovative initiative accomplished by the college is 'Young Minds', the Campus Company. It assists the students in practicing and experiencing entrepreneurship. It is a small company like setup inside the college campus, where the students are the shareholders of the company. The students take care of all activities including Financing, Raw material procuring, Producing, Marketing, Advertising, Accounting, and Research and Development. The campus company enables the students to groom themselves as better entrepreneurs while they are pursuing their graduation. The fashion jewelry products under the brand name

'Eve's Choice', food products with brand name 'Suvai' and greeting cards as 'Expression' are marketed by them.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Answer: 34

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
7	6	8	5	8

File Description	Document
List of workshops/seminars during last 5 years	View Document
Report of the event	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Answer: 41

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
15	6	2	6	12

File Description	Document
List of innovation and award details	View Document
e- copies of award letters	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Answer: 3

3.3.4.1 Total number of start-ups incubated on campus year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	3

File Description	Document
Contact details of the promoters for information	View Document
List of startups details like name of startup, nature, year of commencement etc	View Document
Any additional information	View Document
e- sanction order of the Institution for the start ups on campus	View Document

3.4 Research Publications and Awards
3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: Yes

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: Yes

File Description	Document
List of Awardees and Award details	View Document

3.4.3 Number of Patents published/awarded during the last five years

Answer: 0

3.4.3.1 Total number of Patents published/awarded year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Answer: 2.69

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Answer: 35

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 0.13

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
35	21	23	28	19

File Description	Document
Any additional information	View Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Answer: 0.55

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
150	80	89	127	99

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Answer: 1

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Answer: 94

File Description	Document
BiblioMetrics of the publications during the last five years	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Answer: 0.47

3.4.8.1 Number of citations received by individual research publications in last 5 years

Answer: 8

3.4.8.2 Number of publications receiving proportionately maximum number of citation in last five years

Answer: 17

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy
3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Answer: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years

Answer: 0.05

3.5.2.1 Total amount generated from consultancy year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	.05000	.00250	0	.00100

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Answer: 0

3.5.3.1 Total amount generated from corporate training by the institution year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	[View Document](#)

3.6 Extension Activities
3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

A varied spectrum of social outreach programmes are carried out through NSS, YRC, RRC and SSL. The beneficiaries of these activities are people of the villages such as Chinnamoopanpatti, Vadamalaikurichi, Chathirareddiapatti, Sankaralingapuram, Sivagnanapuram, Kunthalapatti, Perali and Pavali. Extension activities are a part of curriculum and attendance is compulsory for the students to be eligible to get a degree. In addition to the College Extension Forum, each department engages its students in extension activities. Social service activities create awareness among the downtrodden in remote areas about health promotion and hygiene, social issues, environmental protection, democratic values, civic sense, women empowerment, skill and economic development for the upliftment of individual, family and community on the whole. The students participated in health awareness programmes and rallies related to AIDS, Leprosy, Swine Flu, Ebolla Virus, Malaria and Dengu fever and distributed pamphlets to the people. They offered nilavembu decoction to the villagers. The students rendered their service in the Diabetes Camp, Veterinary Camp, Siddha Medical Camp and Polio Drops Camp. They regularly involved themselves in maintaining the cleanliness of the nearby villages. Counselling was given to the womenfolk on menstrual and uterus problems. Eco consciousness programmes such as environmental protection, rain water harvesting, conservation of electricity and renewable energy sources sensitize the students and the public to be eco friendly. Tree saplings were planted in nearby schools and villages every year. The activities enlightening the students and the public on legal rights are the demonstration of the functioning of 108 emergency ambulances, rally on consumer rights, awareness programmes against child abuse and women harassment. Various literary and skill development programmes were arranged to empower the women. A crash course in spoken English for the school dropouts and married women enhanced their communication skills. Skill oriented programmes such as pencil drawing, glass painting, mehandi designing, clay modelling, art from waste, satin cushion making, soft toys making, embroidery designing, sewing and surface ornamentation were offered for underprivileged women. They were trained in food preservation, baking and chocolate making, bees keeping and mushroom cultivation. Mathematics origami models were demonstrated and the basic concepts of computer operation were taught to the school students. The preparation of soap oil, cleaning powder and computer dhoop was demonstrated to the village women.

Social outreach activities such as donating blood, taking oath on special days like Dowry Abolition Day, National Voters' Day, Literacy Day and International Youth Day, creating awareness about the protection of animals, preservation of historical monuments, serving in Thatha-Patti Manavarkulu to intensify the care for the old and the destitute promoted the students' citizenship roles and holistic development. The students involved themselves in enlightening the public on road safety and traffic rules, pasting non-reflective stickers on the headlight of the vehicles, arranging books in the government library, cleaning the government hospital campus, helping the people in orphanage, old age home, and rehabilitation centre for the blind. These

extension activities have a great impact on developing the students' teaching and communication skills, leadership qualities, teamwork skills, problem solving and organizational skills.

3.6.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Answer: 4

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	2	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.6.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Answer: 255

3.6.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
47	29	68	50	61

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document
Reports of the event organized	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Answer: 25.43

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1151	1039	1010	1071	1023

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document
Report of the event	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Answer: 2.2

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	5	0	4

File Description	Document
Any additional information	View Document
Copies of collaboration	View Document
Number of Collaborative activities for research, faculty etc.	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Answer: 306

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
64	66	66	70	40

File Description	Document
e-copies of linkage related Document	View Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years

(only functional MoUs with ongoing activities to be considered)

Answer: 25

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
7	9	8	1	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document

4.Infrastructure and Learning Resources
4.1 Physical Facilities
4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Answer:

The College situated in the prodigious area with a high erected compound wall on all sides has augmented the infrastructure to keep pace with its growth. The state-of-art infrastructure of the college caters to the growing needs of the students and promotes a good teaching and learning environment.

To support the massive strength of students (4648) there are 111 well lit and properly ventilated classrooms which have the varying capacity to accommodate 50-75 students. Among them, 36 classrooms have LCD projectors and 14 classrooms are provided with Wi-Fi facility to enhance the teaching learning process. All UG and PG departments are provided with an intercom, a computer connected to the network and supported with a printer and some departments are provisioned with scanners.

Apart from regular class hours (9.30a.m-3.30p.m), the instruction blocks are put to optimum use by conducting classes for Certificate courses, Diploma courses, Advanced Diploma courses and PG Diploma courses which enable students to master a narrow subject and offer professional training in specific field to procure immediate employment. Coaching classes for various examinations and remedial classes are handled in zero hours. Science laboratories equipped with sufficient number of experimental setups promote the practical knowledge of the students. Physical science laboratories provide an experimental foundation for the theoretical concepts. They create opportunities for the students to verify some of the ideas for themselves and create space to learn how to be observant. Life science laboratories train the students to acquire practical ability to do experiments on living and non-living organisms and analyze data through practice and experience. Food processing laboratories provide hands-on training and enrich the knowledge of their subject practically. Fund for Improvement of Science &Technology infrastructure (FIST) intends to provide enhanced infrastructure, for the acquisition of essential equipment. The institution makes use of the fund received from FIST for optimal infrastructure facilities to promote teaching and research activities. Living in the digitalized world, computers have turned into a common and required part of life in present scenario. The institution

cares for the students from the rural background. They are introduced to a computing environment, the need of the hour, thereby acquiring the knowledge of basic computing concepts. Computer laboratories instigate the aptitude for e-skills in the students. E-resources are shared across the departments whenever needed.

Good communication skills are indispensable for the success of any student. Hi-tech English language laboratory kindles the aspirants to gain good communication skills and advance their careers. It provides practice in an entertaining and interactive way to acquire the skills.Well-maintained museum in the department of History ignites the learning temper of the students. The purpose of the museum is to collect, preserve and exhibit the objects which illustrate and record the past and are used extensively for teaching. Accurately designed 93 models in Mathematics laboratory offers an active learning environment which encourages the students to become independent learners. Stereographic projection and models in graph theory help the students understand the concepts clearly. The institution has a separate, spacious, confidential and fully automated Controller of Examinations building. With the motive of improving the academic excellence, every internal test marks are sent to the parents through Short Message Service (SMS). A separate spacious room for Deans with all facilities helps to develop, administer and promote the academic programs of the college. IQAC has been provided with a separate room with adequate technological support (Computer, Printer, Scanner and Intercom). It collects, maintains, analyzes documents, documentary evidence and organizes various training programmes to enhance the teaching-learning environment. Its multidisciplinary activities expose the students and teachers to new frontiers of knowledge. A spacious and automated general library with e-resources enriches the knowledge of the students and enhances the process of teaching and learning. Every department maintains its own library and book bank thereby providing more learning resources to the teachers and students.

The common facilities like multipurpose hall, auditorium and seminar halls can be utilized to conduct interviews, workshops, seminars, competitions and health awareness programmes organized by various forums and clubs. Cottage provides a homely atmosphere for the guest speakers to relax comfortably. Placement and career guidance cell motivates and guides the students in enhancing their communication and employability skills. It provides ample information about campus interviews and makes them competent for the recruitments and empowers them for self-reliant and poise life. The vast campus area is utilized for organizing various extension activities, blood donation camps and medical camps. Students go on rally inside the campus on special days creating awareness on specific issues.Placards and posters are also displayed. The celebration of Pongal, Republic and Independence Day in the campus promote the spirit of oneness and sense of patriotism among the students. The current affairs, puzzles, health tips and vocabulary disseminated through black boards in the exterior walls of various blocks kindles the learning spirit. Signage boards indicating the name of the block and the department have been fixed for the easy approach.

The College has 6 hostels within the campus to accommodate 1797 students from various places. The college residence provides a homely atmosphere for the inmates by providing basic amenities like uninterrupted power supply and water supply for their comfortable living. Hygienic, spacious and ventilated dining halls are available. One 50 bedded sports hostel (UGC Funded) exclusively for players has been constructed within the campus to accommodate more number of inmates. Being aware of the present scenario, various certificate courses such as Bharathanatyam, Music, Typewriting, Tailoring, Shorthand, Beautician Course, Hindi, Spoken English, Arts and Craft, Cooking and Driving have been introduced for the benefit of the residential students to chisel their skills and talents.

The college is keen to keep pace with the constantly changing technology trends. To overcome the problem of electrical load shedding, High Tension (HT) Transformer (500KVA) and Generators have been installed in the college premises to provide Un-interrupted Power Supply. Rain water harvesting is adopted to maintain the ground water level.

Keeping in mind the health and the welfare of the students, various facilities have been provided. Reverse Osmosis plant has been installed to get pure and safe drinking water. To cater to the basic need, sufficient and separate rest rooms are available for staff and students. Cleanliness and proper hygiene is maintained at regular intervals of time. The abode of learning has 5 temples to instill the seeds of spirituality in the young students to cleanse the mind and soul and to ameliorate their concentration. To support the holistic wellness of

students and faculty members, college has created a space for meditation to attain physiological, mental and cognitive benefits. DTP and Xerox centers are availed by the students to get their study materials Xeroxed at a subsidized rate. College Cafeteria provides hygienic and nutritious food at nominal rate. Bank extension counter and ATM facility assist in easy, speedy and tensionless financial transaction. All kinds of stationary materials based on the requirement of students and staff are available in the central store of the college. Fountain at the portal, swings and friendly birds inside the campus recreate and maintain a balanced healthy life style for the students that help to enrich their learning aptitude. The college owns 12 buses and 2 vans for the convenience of students and staff coming from in and around the town to reach the campus safe and comfortable on time. Eco friendly Battery car is used to move around the campus to monitor the college activities. The transportability is used for various educational purposes like industrial visits, inter-collegiate competitions, extension service and recruitment. Vehicle sheds are constructed for the organized parking of the buses, cars and two wheelers. Visitors' hall with rest rooms serves as a convenient waiting room. Security room at the entrance helps to keep a vigilant watch at the portals of the college.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities.

Answer:

Extracurricular activities become an integral part of educational environment. It comprises sports and cultural activities. Sports are said to bolster the five C's – Competence, Confidence, Connections, Characters and Caring. Sports help to acquire life skills such as goal setting, persistence, team work, perseverance and character development. Play ground is a place for fun and relaxation as well as for student's good health and well being.

College has a playground of 5 acres encircled with green trees and stone benches. The ground has many sports facilities like basketball court with flood light, two volley ball courts with flood lighting, hockey field, kabadi court, two ball badminton courts each, 400m track with 8 lanes and 2 volley ball practice wall well maintained by the department of Physical Education. The Physical Education department is closer to the ground for the easy accessibility of the players adjoined with a store room to keep the registers and maintain the records. A gallery and pavilion promote the interest in sports in the players and non-players. Apart from outdoor games, college has made provision for indoor games like table tennis and badminton.

Playground of the college is properly maintained periodically to conduct coaching and selection camps, block, district, zonal, divisional and state level athletic meets and volley ball tournaments. The ground is also used to organize inter-collegiate tournaments and friendly matches. Specialized coaches for various games are appointed to train the students participating in various level tournaments.

To motivate the sports spirit in students, the management magnanimously provides fee exemption, free boarding and lodging for the players and athletes. A 50 bedded sports hostel funded by UGC with the objective of providing more facilities and special care to the sports students has been constructed exclusively for the players. Sports uniforms and kits are provided at free of cost to the achievers. Free medical facility, awards and recognitions are given to the talented players. Transportation facilities are arranged during the sports meet. Nutritious diet is provided to the players during their practice.

Sports day is celebrated every year. Best players are acknowledged with gold and silver medals. Individual championship is also bestowed for the meritorious players on the Annual sports day. The agenda includes athletic events and games for faculty members(teaching and non-teaching), players, outgoing students and special invitees. The physical education department carries out general medical checkup for I year UG students. Periodical checkup has been done for the students with low hemoglobin content and a record of their health status is maintained.

Physical fitness plays a major role in an individual. Exercising is a natural way to relieve stress, increase concentration, and improve memory retention. A well maintained gymnasium (15.5m x 8.65m) is used by nearly 500 students per day. Several equipment like tummy vibrator, gym bike, double twister, tread mills, rowing machine and tumbles stimulate physical and mental consistency, co-ordination and flexibility of the students and faculty members. Special initiatives have been taken to enliven the spirit of the students and keep them physically fit by providing bicycles for the inmates. 8-Shaped Acupuncture path is set to boost the holistic health of women and cure all feminine disorders.

Cultural activities: College provides umpteen opportunities to showcase the hidden talents of the students. Cultural activities develop various facets of personality of students that help to promote intellectual, emotional and moral development. The College has a multi-purpose hall (110m x 25m) with good light and sound system facilities for organizing cultural events. To expose the innate and hidden talents of the students, Freshers' party is organized in the beginning of every academic year. Students are encouraged to exhibit their skills on the stage. Youth welfare organization functioned by a team of staff members is in-charge for disseminating the messages related to inter and intra collegiate cultural events for the students. A separate room is allotted for the Youth Welfare organization. It provides an arena for the students to practice for their competitions, to house costumes, accessories and other properties required for their performance funded generously by the management.

Seminar halls, auditorium and multi-purpose hall are utilized to conduct Intra-Collegiate talentia "You(th)nique" every year. These arena provide sufficient space to conduct various competitions. Such cultural activities trigger the interest, participatory spirit and creativity of the students. They kindle their aesthetic taste, inculcate the values of co-operation and groom the students as better citizen.Various competitions are conducted and the winners are honoured with prizes. To scrutinize the talents and chisel the performance of the students, an inter-collegiate fiesta 'VEEQUBE 2016' has been conducted making the optimal usage of our infrastructure. VEEQUBE fun fair 2016 was also held in our premises. To applaud the effort and the talent of the best singer, orator, dancer and artist, they are conferred with Sakalakalavalli award every year. A separate spacious Orchestra room with various musical instruments is in the campus. Music troupe 'V3 Young Rocking Stars' is formed to inculcate the taste of music among the students. Special trainers for various instruments have been appointed to train the students to use the instruments like keyboard, pad, drums, guitar and tambourine in an efficient manner.

Yoga: Yoga, an ancient art harmonizes the body, mind and spirit. It is a perfect barometer for the students improve concentration, enhance personal power, increase self-awareness and reduce stress and tension. College is intended to harness the students' tremendous potential. It offers two courses in Yoga, Certificate Course in Yoga "Health in Yoga" and a Diploma Course in "Yoga Meditation and Holistic Health". Auditorium, seminar hall and multi-purpose hall are utilized to conduct theory and practical classes on alternate days. Special meetings and competitions are organized emphasizing the importance of yoga in daily life. Every year, International Yoga Day is celebrated in the campus in a grand manner. The aspirants feel rejuvenated and energized, hence motivated to take part in national and international Yoga competitions. The beneficiaries are bestowed with the power to control body and mind.

File Description	Document
link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Answer: 47.86

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 56

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Answer: 39.84

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
134	100	25	86	284

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource
4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

     Automation has been implemented in the College library to impart quality education using international standard Common Communication Format (CCF). To fulfill the future needs and to ensure inter-operability and portability, the bibliographic details of the printed resources are fully automated using CDS/ISIS 3.08 version, the freeware from UNESCO since 2002. Details about new books, journals and magazines are immediately enlisted in the computer. Online Public Access Catalog (OPAC) assists the users to search for books in no time and with less effort. HEURISKO, a freeware from UNESCO is used for OPAC from 2002 onwards and remote access of WEBOPACs through GREENSTONE DIGITAL LIBRARY is also a freeware from Newzealand Digital Library. The library subscribes nearly 180 serials. The automated serials control system (parallel in MS EXCEL from 2015) running as a separate module of the ILMS is now available in the web developed under Google Sites. Integrated Library Management System is achieved through separate modules as per the requirements of the library. Digitized circulation system using bar code is a striking attribute which saves the time of the students and faculty and provides an error free environment from 2003 onwards. CD-ROMs and back issues of magazines are also provided to users through circulation from 2014 onwards.

The "OVERALL BEST LIBRARY USER" award is bestowed on top 10 ranking student users and the student from each class who makes use of the library resources to the maximum is recognized with "BEST LIBRARY USER" award. Such initiatives motivate the students to utilize the print and electronic resources to transform them to compete with the knowledge era. The awardees around 115 to 120 every year have been generated through the e-GATE (automated gate entry using FOXPRO) system incepted in 2013.

The new arrivals, CAS (Current Awareness Service), SDI (Selective Dissemination of Information) and e-resources are immediately intimated to the users through their e-mails from 2008 onwards with Google Blogger (weblog).VVVC Virtual library is constructed through Google blogger, web node(from 2014 to 2017 existing) and Google Sites freeware used in resource sharing. Networks / Consortia like DELNET (from 2007), UGC INFLIBNET N-LIST (from 2010), and AMAZON KINDLE UNLIMITED (from 2016) have been renewed annually for effective use of e-learning through remote access.

VVVC Virtual library is also linked (from 2013) to NPTEL courses and videos, UGC, Indian ETD (Electronic Thesis and Dissertations, since 2013, e-PGPATHSHALA since 2014 and to numerous e-resources. The online tutorials help the users to access the e-resources easily. Through the college virtual library, the users are enrolled in NDL from 2016 (National Digital Library). Also the Institutional Repositories (as CD-ROMs from 2004 and later in Green Stone Digital Library freeware from New Zealand Digital Library, later in Google Drive and now in GOOGLE SITES) such as Faculty Scholarly publications, College Magazines, Handbooks, Department Magazines, and Summative Question Papers have been uploaded in the web for remote access. The e-resources are widely accessed by the users not only locally but also globally which is clearly depicted by the increase in the number of users.

Awareness on Plagiarism and Anti-Plagiarism software has been created through guest lectures organized by IQAC followed by discussions. Premium subscription for PaperRater, the anti-plagiarism e-Resource tool enhances the research quality with the grading of original scholarly research publications.

File Description	Document
link for additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Answer:

The college library holds a mission to collect and preserve rare and special collection of books. The primary function of these books is to foster research in humanities by providing researchers access to the books after ensuring their longevity. The library holds many collections of books and journals. The book *Herald of Health* edited by M. Anthony Das Pagyam published by Oriental Watchman Publishing House in 1961 is preserved with the motive to make the readers benefit and acquire deep knowledge on health issues. The collection of *SPAN* edited by Lea Terhume and published by Fancis B.Ward from 1966 to 2000 is available. The back issues of periodicals, *Kalaikadhir* edited by D. Padmanaban, published by Kalaikadhir Achagam are aimed to maintain visible and tangible facts of science and technology. The journal *Harijan: the journal for Indian freedom movement* from 1934 to 1947 highlights the detailed report of Indian freedom struggle emphasizing the cultures of India. The books about our former Chief Minister, Hon. K. Kamaraj like *Thalaivar Kamarajar* by Sadhanandham in 1949, *Kamarajar Varalaru* and *Nayaganai Kandae*n in 1963 and rare collection about the son of our soil K.Kamaraj share a wide depth of knowledge and special qualities of such a great leader. These books are kept safe with the intention to make the readers gleam morals from his life experience and behavior. The full collection of 14 volumes of *Oxford English Dictionary* is maintained in the library. In addition to this collection, literary works on Tamil, Chemmozhi Maanadu books, Government

pamphlets and VVV College M.Phil. scholars Dissertations have also been preserved to kindle the spirit of knowledge and research enhancement.

In addition to this information, the library also provides e-tutorials as UGC INFLIBNET NLIST-JSTOR, AMAZON KINDLE UNLIMITED, DELNET and links to various e-resources have been posted in the library weblog to satiate the researchers. Our faculty have published 26 books with ISBN and six of our efficient faculty members have been the reviewers for the reputed journals during last five years. Books related to competitive examinations in CAREER LAUNCHER book section are issued to students to make them excel in their competitive examinations and in job interviews. The books in the reference section are updated annually.

Manuscripts

Nearly 350 Palm leaf manuscripts are maintained and preserved as a treasure in the department of Tamil from 1989. The rare Palm Leaf Manuscripts include those of the great Epics like Ramayana, Mahabharatha and Classics like Thirukkural. They offer an insight into subjects as varied as literature, Siddha Medicinal tips, Architecture, Almanac and Astrology. Since 2003 A Short Term Workshop on Palm Leaf Manuscript is being conducted regularly. The interested students of III B.A Tamil Literature are trained to identify the shapes and read the letters in Manuscripts and Scriptures and provide them the required skills for the future employment in this field.

4.2.3 Does the institution have the following

1. *e-journals*
2. *e-ShodhSindhu*
3. *Shodhganga Membership*
4. *e-books*
5. *Databases*

Answer: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Answer: 5.5

4.2.4.1 Annual expenditure for purchase of books and journals year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
9.599	4.445	6.323	3.202	3.939

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Answer: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Answer: 21.38

4.2.6.1 Number of teachers and students using library per day over last one year

Answer: 1042

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure
4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

The College Managing Board takes necessary efforts to augment the IT facilities to create an ambience to complete the work competently in short span. The college possesses 587 well-configured computers, all connected in LAN @1Gbps and also to the Internet @ 24Mbps. All the computer systems in administrative office, library, IQAC, Office of the Controller of Examinations and departments have been secured with authentication by password mechanism. Firewall software "Cyberoam" has been purchased and installed for restricting social networking sites. ICT facilities are provided in the classrooms and seminar halls to enhance

teaching and learning process. The various functionalities of the Office of the Controller of Examinations, search and access of materials in the library and the activities of the administrative office are automated.

The computing facilities available in the institution include 587 Computers, 9 Laptops, 77 Printers and 11 Scanners. To store and retrieve the data effectively, 23 licensed software have been installed at various places for different mode of works.

Classrooms / Seminar- Halls / Departments : Each department has separate computer connected with LAN, Internet and Intranet through UTP cables. Wi-Fi facility is made available in 14 class rooms.

All the systems in the department are provisioned with Intranet facility through which the circulars uploaded by administrator are viewed by faculty members. Question papers for internal tests are typed, uploaded and get it printed in the Controller of Examinations office and Dean Office.

To avoid presenting static material in a lecture style format and to attract the attention of the students, the interactive white boards in the smart class rooms are used with associated software. The IQBoard enhances efficacious teaching and learning process. The interactive white board enables the students to interact with the content rather than passively reading or listening the lecture notes.

Three computer laboratories are equipped with multimedia projectors for effective teaching. Multimedia projectors are utilized to handle classes and record the teaching components to recapitulate and reiterate. Well equipped computer laboratories with LCD projectors and LAN facilities are available in the campus for the optimal utilization of the e-resources. With the provided facilities the faculty members conduct seminars, workshops, conferences, courses like NPTEL, on-line examinations and also to get feedback.

Laptops with prior permission are used by the students for presenting their assignments, seminars, power point presentations and projects. Power supply back up facility is available for the computer laboratories. Browsing facility is availed by the students in the common laboratories and hostel inmates after the regular working hours.

The effective use of ICT is evident as specially designed for on-line voting and to get feedback on curriculum and faculty members are developed.

COE : The Office of COE is equipped with software to automate the functionalities and to generate and print the hall tickets, mark statements and various analytical reports. The college website is used to display the summative examinations results and communicate the necessary information to the stakeholders.

Library : General Library is fully automated. It has direct connectivity to subscribed e-resources and also linked to various free e-resources to be accessed easilly. They provide sufficient sources for the students and staff members to learn and teach and to pursue their research work.

Office: Various processes of the Administrative Office like Account Maintenance, Admission, Fees Collection, Transfer Certificate, Pay-Bill, PF and IT worksheets are automated. Wi-Fi facility is made available in the administrative block. The college uses e-mail and SMS services for speedy communication. Absence of the students to the college and the internal marks are informed to the parents regularly through SMS. Urgent notification on unexpected emergency situations is sent to the staff and students through SMS.
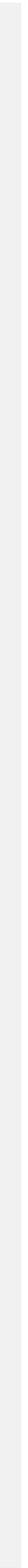
Updations of Computers

Updations on LAN :

As new computers are purchased, they are added to the existing LAN, so that they are accessible via Intranet and Internet.

Updations on Internet Bandwidth :

Updations on Printers, Scanners, Projectors:

Other Updations:

Software Up-Gradations

Other Maintenance Details

File Description	Document
link for additional information	[View Document](#)

4.3.2 Student - Computer ratio

Answer: 8.37

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: 20 MBPS - 35 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure
4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 13.08

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
50.32	46.83	44.86	39.10	30.17

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

Maintenance:

Multifarious enhancement measures have been undertaken by the College Managing Board with regard to Infrastructure for its academic growth. Systematic procedures are being followed for maintaining and utilizing physical, academic and support facilities. Special initiatives are undertaken to improve the physical ambience.

The College has appointed a staff for campus in-charge who supervises the maintenance and the repair works inside the campus. Heads of the Departments submit their infrastructural requirements at the end of every academic year. A separate notebook is maintained in the administrative office to register the repair works and the supervisor checks if the complaints are rectified immediately.

The institution insists on clean and green campus. Campus cleanliness is sustained by a team of gardeners and supportive assistants under an office staff. Every block is provided with uninterrupted power supply and pure RO water. The Building supervisor supervises the repair works, water leakage problem and maintenance of the tar roads and buildings. The overhead tanks are cleaned at a regular interval of time. Electricians are appointed to look after the electrification and the maintenance of electrical equipment. To minimize energy consumption and provide eco-friendly campus solar lamps, solar heaters and LED lights are used. As per the need, the furniture are made, varnished and also repaired by the appointed carpenter. Underground cables, rain water harvesting system and drainage system are well constructed and properly maintained. Buildings are painted once in three years and blackboards are painted annually. Cleanliness of the classrooms is maintained by the students and the supporting staff. Certification of building stability license, fire safety license and sanitary license are obtained and renewed every year. Inspection of electrical work and renewal of transport license are processed systematically. Fire alarm in main places and fire extinguisher in all blocks and laboratories have been kept to be used in case of emergency. Eradication of mosquitoes and termites is done periodically.

Annual stock verification on books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by the faculty members every year before the college closes for summer vacation. The laboratory equipment and instruments are calibrated by the technical laboratory assistants under the supervision of the teaching faculty. The lab assistants keep strict vigil over the maintenance and follow the instructions to keep the instruments in proper and better condition. Stock register, accession register and service register are maintained.

Optical instruments and electrical equipment in the laboratories are serviced once in a year regularly.Safety measures like changing the gas tubes, checking the valves in the gas cylinders are done regularly. Anti-corrosive paint is used in laboratories to prevent the corrosion of furniture. Formalin used to preserve specimens is changed periodically. Special care is given to safe guard the models of rare species. Fumigation process is adopted in the laboratories experimenting with micro organism for disinfection. UV radiation is wielded to sterilize. Inoculation chamber is being wiped with ethanol in Microbiology laboratory to make the environment free from infection.

The institution has an Instrumentation Maintenance Facility (IMF) centre with a technician. The IMF technician installs and maintains all the computers, printers and scanners in the campus. Reprography machines, copiers, printers and scanners are purchased with the consultation of the technician. The college has Annual Maintenance Contract (AMC) with Ripples Solution Private Ltd., Virudhunagar. AMC technicians assist the institution with systems operation, computer errors and other technical support issues. Personnel from various agencies are hired by the management to create and install new software packages to satisfy the students' need. LCD projectors, printers, copiers, Xerox machines, air conditioners and water coolers are overhauled by them effectively in a very short period of time.

Library, the store house of knowledge has umpteen numbers of valuable books, journals and e-sources. To maintain the books, notable measures are adapted. The worn out rare books garnered from the general library and department library are given for binding annually. The tattered books are auctioned. As the campus is eco-friendly, neem leaves wrapped in clothes are used to preserve the books from insects. Naphthalene balls are also used. To avoid the shuffling of books, book arrests are used in every rack. Books labeled in different colours help in locating the books easily and also avoid misplacement of books. Part V library science students voluntarily involve themselves in dusting and re-shelving the books.

As in all departments, stocks including all sports goods in the Physical Education department are also verified by the teaching faculty of other departments. The necessary best sports goods are purchased in the beginning of every academic year. Special attention is paid to replace the goods carefully in cupboards and steel racks

after the practice. The purchased goods are entered in the stock and accession register for future verification. Playground is well maintained with the help of gardeners. Weeds are removed periodically. Marker is appointed when necessary to mark and maintain the track. Damaged goods are auctioned regularly. The equipments in the gymnasium is properly maintained and regularly serviced.

To maintain pollution-free campus, solid and liquid wastes are disposed carefully. Food waste from hostel kitchen are dumped and processed to prepare bio-gas and utilized as fuel in the canteen. Incinerator, an eco-friendly sanitary napkin burning machine is used to destroy the napkins in hygiene way.

Utilization of the Infrastructure

Laboratory: Science laboratories serve as a platform to make the students acquire practical knowledge for theoretical teaching. Apart from the regular activities, science laboratories are used to demonstrate experiments, organize exhibitions for school children as a part of outreach programs. The laboratories help to exercise the project work of the students and also employed by the faculty to pursue their minor research projects. Computer laboratories are utilized to conduct orientation programmes for freshers. They are also used to conduct online examinations and aptitude tests. All the computer laboratories are used by the students to cast their online voting for the college union cabinet election and to give their feedbacks on curriculum and faculty members with the motive of improving the academic ambience. The common computer laboratory is kept open from 9.30a.m to 5.00p.m on all working days. Time slot is given to accommodate the students of various disciplines. The teachers and research scholars make use of the browsing facilities to enhance their teaching process and research aptitude.

Library: To enrich the knowledge of the students, one hour for library is incorporated in the time table of every class. The students are free to access the library from 8.45a.m to 5.30p.m on all working days. To promote the reading habits and keep the residential students engaged, the library is kept open on all Sundays from 10a.m to 1p.m except on Government holidays and weekends. Open Access System (OPAC) is accessed by the user themselves. E-gate and digitalized circulation system saves the time of the students. The usage statistics is maintained regularly. E-learning open access resources are provided to promote research. To utilize the resources in the library, the students are boosted up to visit the library. The best and frequent users of the library are awarded with certificate of overall best library user award and best library user award for the students of all disciplines. To instigate the reading habit among the students Book Exhibition is arranged every year. To motivate the students to utilize the library to the maximum "Know your Library" is organized every year to create awareness to the students on the available resources.

Sports: Students make use of the ground and the campus for the constructive purpose. The ground and various courts serve as venue for special coaching. The playground is well maintained to organize Inter-collegiate tournaments and also friendly matches. Block, District, Journal, Divisional and State level athletic meets are conducted. The track is of mammoth help for students and staff for walking exercise. To maintain the physical fitness and increase the endurance, the players take round the full campus weekly once.

Classrooms: The class rooms are exclusively used for teaching and learning purpose during the regular working hours. After 3.30pm the class rooms are utilized to conduct various certificate, diploma and advanced diploma courses, remedial classes, placement training, ward meeting and to organize inter and intra departmental competitions.

Campus: Apart from the academic purpose, the campus is also utilized by the government, as polling booth during public elections, to conduct Tamil Nadu Public Service Commission examination, Police and Railway Recruitment examinations. Added to this, it also promotes the sale of hand loom materials and self-help groups. It is also used to launch various public welfare schemes of Government of Tamil Nadu such as distribution of laptops, Land Patta and *ThaalikkuThangam*.

File Description	Document
link for additional information	View Document

5.Student Support and Progression
5.1 Student Support
5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Answer: 43.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2040	1781	1846	1728	1715

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Answer: 23.29

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1258	1166	979	796	677

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. **Guidance for competitive examinations**
2. **Career Counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**

    7. Yoga and Meditation
    8. Personal Counselling

Answer: 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Answer: 21.07

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1328	1064	958	583	498

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years

Answer: 41.79

5.1.5.1 Number of students attending VET year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3023	2811	1434	1080	485

File Description	Document
Details of of students benefited by Vocational Education and Training (VET)	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer: No

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 27.4

5.2.1.1 Number of outgoing students placed year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
574	597	586	90	93

File Description	Document
Details of student placement during the last five years	View Document
Any additional information	View Document
Self attested list of students placed	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Answer: 38.47

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 562

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations)

Answer: 20.66

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
10	31	6	4	26

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
52	107	30	32	115

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Answer: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	2	3	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

　　　　Student support and mentoring is an independent service system spearheaded by the students towards the upliftment of the institution. Ample avenues are open to them for their dynamic participation and healthy rejuvenation. The college aims at achieving the learning outcomes like critical thinking, quantitative literacy, communication skills, ethical reasoning and civic engagement among the students by providing liberal opportunities to participate in various functioning units of the college. With the process of learning, they excel in administrative skills too. They are the active executors of the College Union. The election for the posts of College Students Union Cabinet is conducted in a free and fair manner through e-voting. They play an essential role throughout the academic year in organizing programmes of National, Regional, and Communal importance. Students acquire intellectual and practical skills and excel as efficient administrators, while they

organize and lead programmes. They represent students' grievances and suggestions to get them redressed through the Board and the Principal. Students play an important role in forming U.G and P.G Department Associations, Youth Welfare Organization, IQAC, Student Faculty Research Forum and organize their activities. The selected teams of student secretaries conduct various activities of their association. The skill of integrated learning and working together in a team develops the democratic attitude of the students and strengthens their individual and social responsibilities. Students are the driving force to run different other forums. They are the active participants in Placement cell, ICT and Soft skill cell, and Entry in Service. Earn while you learn scheme promotes the students to become self employed and make them understand job skills. Quiz club, Spoken English Club, Green Club, Eco club, and Health club are run by students under the supervision of staff-in-charge which also play a vital role in the personality development of the students. Sports committee is a very strong united force with sports secretaries hosting, organizing, and participating in tournaments and Sports day Celebrations. They plan and achieve success with a team of indefatigable competitors. Students make tremendous remark in representing hostel cabinet by preparing the menu, and scheduling their vocational courses out of the college hours. Hostel Day Celebrations and hostel magazines are notable. There are representatives in each wing and they represent their hostellers in a compassionate manner and create a good approachable ambience to make all their mates into conscientious social beings. Students extend their service to the society through NSS, RRC, YRC, Consumer Forum, Extension Service Forum, and Social Service League, and Unoanimo Club. Students express their care and concern for their fellow citizens through extension programmes. Needy students are given free food, free books and free education from the institutional charity fund and from various committees. V3 Young Rocking Stars Orchestra provides a tremendous podium for the students to excel as singers and musicians. Their achievement in securing government job, and clearing the qualifying examinations, getting placed in many big private organizations and as promising entrepreneurs show a good sign of their progress.

File Description	Document
Link for Aditional Information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Answer: 62.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
80	59	58	56	59

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Report of the event	View Document
Any additional information	View Document

5.4 Alumni Engagement
5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

The students' respect and love for their almamater is represented and structured in the form of the Old Students' Association. With the goal of connecting, engaging and inspiring, the association has revamped the alumnae's access and turns their potential into exponential growth of the institution. It supports the professional development of the old students of the college and nourishes the individual pride as well as the college status. Old Student's Association is established to enhance beneficial relationship between the college and its alumnae. Old Students' Day is celebrated on 26th January of every year since 1997. All the outgoing students enroll their names in the alumnae association every year. This Association invites the alumnae to become invested for the betterment of the college. Some departments celebrate their alumnae meet in their convenient days. Alumnae are either financial supporters to the institution or volunteer to motivate the students. Five lakh rupees have been generated from the Alumnae Association fund and used for the construction of Golden Jubilee building in the college premise. Affluent alumnae proffer a bounteous contribution to their respective departments. Dr.S.Valliammal, alumna of the Department of History has contributed one lakh, Dr.M. Babyrani and R. Raadhay, alumnae of the Department of History are contributing 5000 rupees every year. Besides, 82 old students of History contributed to the Department SPRINGS fund. The Department of Physics has PHYSICSAKSHAY as Alumnae fund. The Department of Commerce has also fund in the name of CORNUCOPIA. The Department of Home Science has created its fund as HOME SCIENCE VIRUTCHAM. The Department of English has KARPAGAVIRUCHA as Alumnae Fund. The amount is being utilized for the benefit of the needy students in their respective departments.

Eminent alumnae who are in predominant posts are invited as guest speakers for various forums and they willingly impart job oriented skills to the students. They motivate the students and set a path towards achieving their ultimate aim in life. Curriculum is revised depending on their suggestions given in feedback. Very often Alumnae meet their almamater batch wise and present mementos and gifts as a token of love. Every alumnae meet gives an opportunity to express their affinity and joy, recollect their golden memories and nostalgic feelings. The institution provides an opportunity for their intellectual stimulation and lifelong learning. Alumnae Association meet provides a gathering space for socializing, learning, exchanging knowledge and new ideas to the alumnae and a starting point to all the fresh alumnae to get into a rapidly changing and growing society. A very good reception and recognition is given by the alumnae in a tourist place and also in other colleges during our visit. Many alumnae entrepreneurs have offered concessions in the purchase of materials for the needs of the college. In all its activities, the alumnae association is committed towards a continuous learning process and fosters the mission of the college towards academic excellence.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years (Amount in rupees)

Answer: <2 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during last five years

Answer: 51

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
14	11	12	8	6

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

6.Governance, Leadership and Management
6.1 Institutional Vision and Leadership
6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

Vision

The founding Vision of the College is to impart Quality Education to rural womenfolk and to empower them with knowledge and leadership quality.

Mission

The Mission of VVVC is to impart liberal education committed to quality and excellence. Its quest is to mould learners into globally competent individuals, instilling in them life oriented skills, personal integrity, leadership qualities and service mindedness.

The College has an organized and established leadership to implement effective management system both at administrative and academic levels.

One of the legal male heirs in the Founder's family is the Patron of the College and he occupies the most esteemed position in the protocol of the management system. The College is administered by the College Managing Board which consists of 66 members nominated by various Mahamai Societies (Trade Guilds). This General Body, effective for tenure of 4 years is responsible for all the financial affairs pertaining to the governance of the College.

Two Committees of Directors are formed out of the General Body with equal membership of 33 members. Each committee is effective for a period of 2 years among whom the 5 Office Bearers for the corresponding 2 years are elected by the Board. The Office Bearers–The President, Vice President, Secretary, Joint Secretary and Treasurer are the ex-officio members of the two functional units of the College Managing Board–Managing Committee and College Committee. Female members elected by the College Managing Board have the right to hold the office of Vice President and Joint Secretary. Mandatory female representation in the administration enables the smooth functioning of this exclusively women's institution. The Joint Secretary serves as the Correspondent of the College, and she along with the Principal monitors the internal administration of the College.

Developmental policies are devised based on the vision and mission of the College. The academic affairs are planned by the Principal in counsel with the Heads of the Departments, the Deans, Controller of Examinations and the Co-ordinator of IQAC. The financial aspects are finalized in the College Committee meeting by the members of the Managing Board and are executed by the Office Superintendent. Every year, a plan of activities is chalked out well ahead of the commencement of a fresh academic year. The College Handbook includes the details like the number of working days, list of holidays, internal test dates, and fee particulars.

The teachers devise lesson plan for efficient and systematic teaching. The teachers play a dynamic role in the functioning of statutory and non – statutory bodies and streamline effective strategies for the successful fruition of the proposed plans. They serve as fulcrum for the resourceful proceedings in the academic forums, support forums and service forums that pave way for a harmonious synchrony between students' progress and welfare of the society at large.

The governing pattern of the College, its initiative plans and resultant outcomes proclaim the various dimensions of the Vision and Mission enabling the College to march towards excellence with a constant focus on quality sustenance and enhancement.

6.1.2 The institution practices decentralization and participative management

Answer:

Communicating through letters has become outdated, that the students feel comfortable in using phones to interact with their parents. But as per the code of conduct prevailing in the College the students are strictly forbidden to use mobile phones inside the campus.

In this context, lack of communication with their parents was one of the students' complaints repeatedly voiced forth through the College Union Cabinet members, Tutors and Grievance Redress Cell. In the Parent-teachers' Meet conducted on 17.09.2011, many parents had also insisted the necessity of phones to enable a direct link with their wards on certain critical situation. They felt that passing important messages via Hostel Attenders and Residential Tutors was tiresome.

The Management, along with the Principal held a discussion with the Deputy Warden and senior teachers to find a possible solution for this issue. Consequently a pay and use phone was installed near the front desk for the day scholars and a PCO was installed in the lobby of each hostel for the hostel inmates. In the evening, the hostel inmates were allowed to make calls to their parents on the allotted days and timings under the direct supervision of the Hostel Attenders. Though each student was restricted to a certain time limit, the queues grew longer and it became difficult to adhere to the schedule .Another drawback was that the students began to misuse the privilege that they started making unwanted calls.

In order to curb the student's attitude of misusing the phones, the Management had to devise a strategy. The then Secretary of the College Managing Board Mr.S.S.S.M.S.Manickavasagam, BBA., the Principal, Dr. (Mrs.)P.Selvameenakshi, and the Deputy warden Dr.(Mrs.)B.Nagajothi discussed the matter with Mr.M.Karthick Kumar, IMF Technician, appointed by UGC in our college. The Secretary and the Principal were particular to provide the students the facility of ringing to their parents but with due rectification of the problems involved. The IMF technician came forward with his idea of availing the BSNL Smart Card Pay Phone. In this system, phones will be installed in the College Campus by the service Provider and Smart Cards will be issued to the hostel inmates. Incoming calls are barred and outgoing calls are restricted to two mobile numbers for each student. The Smart Cards can be recharged with coupons worth Rs.20/-, Rs.50/- and Rs.100/-.

This idea was approved by the Principal, Deputy Warden and the Residential Tutors. The mobile numbers of the student's parents as provided in the application forms were stored. The College decided to utilize the 10% commission received from the Service Provider to meet with the maintenance cost. The IMF technician received a quotation from BSNL on 09.10.2013 for this proposal and submitted it to the Office Superintendent for scrutiny. With the approval of the Secretary, 22 Smart Card Pay Phones were installed at various places in and around the hostels. The students are making a maximum use of this Pay Phone with their prepaid Smart Card amounting to Rs. 80,000/- per week, ensuring their adherence to strict moral code of the college.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment
6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

The College has perspective plans to accomplish an overall development. In order to materialize the plans, appropriate strategies are framed by the administration both at the academic and fiscal levels and are deployed successfully.

The Grievance Redress System of the College has proved effective in many instances. Students are always at their liberty to express their opinion on all affairs pertaining to the College. The Grievance Redress Cell plays a vital role in addressing the grievances of the students. Suggestion boxes and registers, placed in the College Canteen and Hostel Lobby facilitate the students to drop or register their complaints. The letters in the drop boxes are scrutinized periodically by the Correspondent and the Principal.

The outgoing students express their opinion through IQAC by filling up the questionnaire prepared on the basis of the seven criteria of NAAC.

In spite of all these means, students most often opt for conveying their complaints and suggestions through the elected College Union cabinet members.They feel free to converse with the elected student office-bearers who in turn present the matters to the Principal.

With due care and concern, the Principal sorts out the grievances. The serious issues presented at the Management's desk are analysed and appropriate solutions are arrived at by the administrators. The College ensures that the students' grievances are redressed smoothly and timely.

Though College Union has been functioning effectively for many decades in the history of the college, the election mode for selecting student leaders of College Union was launched in 2007-2008. But the practice was that, only the class representatives were given the chance of voting. And the students were offered limited posts in the cabinet.

At this juncture the students started expressing their displeasure in not taking a direct role in electing their members. This issue was raised during the tutor ward meetings too. The students conveyed their requisition for individual representation in voting through the then existing student office bearers of the College Union. Another important grievance of them was that they needed additional number of representation in the cabinet. The subject was consulted in the Staff Council Meeting and the Heads of the Department approved the students' demands in considering the huge increase in the students' strength. The matter was brought to the attention of the Management. The Management weighed the pros and cons in conducting a mass election and finally decided upon implementing the students' suggestion. In June 2012, College Software was installed to enable the online voting of 4000 students. At the same time students volunteered to contest on their own and won the election. The posts of vice-chairman and ministers for various departments were introduced that created opportunities for the students' hands-on training in leadership skills.

There on, College Union has been functioning more efficiently with more number of students in prominent roles.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Answer:

The College enjoys a rich heritage of more than 50 years of able administration by the renowned veterans of the town. The Governing Body of the College functioning as a Corporate Body in the name of V.V.Vanniaperumal Pengal Kalloori Managing Board (Affliated to Virudhunagar Hindu Nadars) consists of one Patron who is one of the legal heirs of the Founder's family and 66 other members nominated from different Mahamai Societies (Trade Guilds) and is effective for 4 years. This Board is catagorised, based on lot system, into 2 committees with equal members of which each has the power of Directorship for 2 years. The Office Bearers–the President, the Vice-President ,the Secretary ,the Joint-Secretary and the Treasurer of the College are elected from the then Committee of Directors by the 66 members of the College Managing Board. These elected five members along with the Patron of the College are responsible for the overall functioning of the College for 2 years. Invariably the female members are elected to hold the office of Vice-President and Joint-Secretary of the College.

Similarly two other committees-Managing Committee and College Committee are formed from the members of the Managing Board. The Managing Board comprises of 15 members–Office Bearers of the Board, 6 female members who do not hold post in the then Committee of Directors, 4 male members from the then Committee of Directors. The College Committee has Patron, Office Bearers of the Board, 2 female members from the Managing Committee, Principal, 1 University Nominee, 2 Senior Professors, 1 Office Supervisor, 4 male members of the College Managing Board, as its members .The Principal appointed as per the UGC norms co-ordinates all the activities to bring about a holistic development of the College.

All the positions in the Statutory Bodies—Governing Body, Academic Council, Boards of Studies and Finance Committee are duly filled in and the meetings are conducted at stipulated intervals.

- The Governing Body meets once in every calendar year to approve the budget proposals for the ensuing academic year, to nominate the members of the Academic Council and Finance Committee, and to bring reforms in the Examination Cell.
- The Academic Council meets once in every year to approve the syllabi for all the courses offered in the College. The University nominees and the experts nominated by the Governing Body provide valuable suggestions to make the syllabi knowledge-specific and job-centric. It approves the modifications suggested in the Board of Studies Meetings.
- The Board of Studies Meet is held in the respective Departments during which the syllabi framed by the Head of the Department along with the members of faculty are scrutinized and approved with necessary amendments.
- The Finance Committee meets periodically to consider the budget estimates of the grants received from the UGC. The remuneration for external examiners are finalized. The reforms in the salary of the support staff of the Examination Cell are ratified. The surplus amount is diverted and reallocated to meet various other needs of prime import.

Apart from the Statutory Bodies, the non-statutory bodies–Planning and Evaluation Committee, Grievance Appeal Committee, Examination Committee, Admission Committee, Library Committee, Student Welfare Committee, Academic Administrative Audit Committee, Extra Curricular Activities Committee, Purchase Committee discharge their respective duties with perfection and precision. There are also several Service and Support Forums that enable the faculty and students to strengthen their learning experience by involving in variety of endeavours.

The College has well defined quality policy foregrounding its vision and mission. The promotional policies are designed in terms of the objectives which are

- Towards Excellence in Education
- Empowerment of women
- Character Building
- Service to Society

These objectives are reflected in all the activities of the College to achieve Total Quality Management and in turn are reviewed during the times of various audits.

- Quality governance, being the buzz word of the management, the implementation of all new schemes and projects has attained fruition
- Quality education disseminated in the College dispels darkness, casting rays of enlightenment over rural womenfolk
- Quality training offered to the students develops their entrepreneur skills, job skills and career skills to enable them to raise the bar high
- Qualitative set of values inculcated in the students brings a quantum leap in the strength of their character
- Quality service initiated among the students ensures the bloom of duty conscious, responsible and affectionate souls

The management is always keen on strengthening the human resource of the College, both qualitatively and quantitatively. The management seeks to increase the intake of the students in the first year UG and PG courses every year. In accordance with the enrollment of the students, faculty members are recruited so as to maintain a good student teacher ratio.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. *Planning and Development*
2. *Administration*
3. *Finance and Accounts*
4. *Student Admission and Support*
5. *Examination*

Answer: Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
ERP Document	View Document

| Any additional information | |

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

The Statutory Bodies–Governing Body, Academic Council, College Committee, Finance Committee and Non-Statutory Bodies–Board of Studies, Admission Committee, Examination Committee, Library Committee and Sports Committee conduct meetings regularly at stipulated intervals for efficient functioning.

The Finance Committee meets periodically to consider the budget estimates of the grants received from the UGC. The remuneration for external examiners is finalized. The reforms in the salary for the support staff of the Examination Cell are ratified. The surplus amount is diverted and reallocated to meet various other needs of prime import.

To quote as an example–the Finance Committee Meeting held in 20.03.2015 under the presidentship of the Principal, with the Secretary as Governing Body Nominee, one senior teacher, Dean and Controller of Examinations as Special Invitees, had presented three subjects for discussion. After discussion, it was resolved to reconsider the budget allocations for the previous year, 2014-2015. The second resolution was that the Budget proposal for UGC Autonomy Grant in the year 2015-2016 was to be submitted to the Governing Body for approval. Funds had been allocated under different heads like Guest/Visiting Faculty, Retraining of Teachers, Redesigning of Courses, Workshop and Seminars, Examination Reforms, Equipment, Books/Journals, Expenditure on Committee Meetings, Honorarium to Controller of Examinations Renovation and Extension Activities.The final resolution was to revise the salary of the staff working in Examination Cell.

The Budget Proposal for 2015-2016 was finalised in the Governing Body Meeting held on 23.03.2015 under the leadership of the President of the College Managing Board who serves as the Chairman of the Autonomous Governing Body. Thereby it was resolved to allot Rs.1,00,000/- for the conduct of Workshop and Seminars.

The Principal called for a Staff Council Meet on 26.06.2015 during which the amount for conducting Workshops and Seminars was allocated among the departments. The Heads of the departments were given the choice to conduct either a Workshop/Seminar or arrange Guest Lectures. According to their requirements the Principal finalised the allocation by which the Departments of History, English, Tamil, Mathematics, Physics, Chemistry, Home Science, Computer Science and Commerce were given Rs.12,000/- each and the Department of Botany Rs.5,000/- to conduct Workshop or Seminar.

The Heads of the departments held a staff meeting in their respective departments and solicited suggestions for utilizing the amount appropriately. According to the relevance and the need, themes were chosen and appointments of the Resource Persons were fixed. Preliminary work was properly planned and efficiently carried out. The outcome has been tabulated and provided as additional information.

The follow-up actions like feedback collection and accounts submission were completed promptly. The details of expenditure were submitted by the departments at the UGC Accounts section in the office for scrutiny. The subsequent Finance Committee Meeting held on 07.03.2016 approved revised budget for the previous year and then the audited statement of accounts was duly sent to the Southern Regional Office of UGC at Hyderabad.

Similarly every year a particular amount is allotted for conducting Seminars or Workshops and the departments successfully carry out these activities.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

The schemes and plans of the College Management always focus on the welfare of both the learned faculty and support staff.

- The Management sponsors P.F. contribution (Provident Fund) to the teaching and non – teaching self-finance faculty
- The College Managing Board provides medical insurance coverage for the well-being of the staff (teaching and non–teaching) under Rastha Apattika Vach Scheme(Road Safety Insurance) of New India Assurance
- All teaching and non-teaching members in self-finance stream are given festival bonus for Diwali
- The teaching faculty members in self-finance stream are permitted to avail maternity leave with salary for a period of two months
- Reimbursement on the surrender of medical leave is available to the teachers in self-finance stream
- The support staff in self-finance stream is excluded from paying bus fees
- 50% reimbursement of the registration fee for Conference, publication fee of research article in reputed journals to the self–finance faculty
- Two-wheeler facility exclusively for the office use is provided for non -teaching staff
- The children of faculty members are given preferences during the admission for the courses
- Two wheeler and four wheeler driving class for staff and students are arranged and the licenses are issued
- The faculty members were given awareness regarding their personal investments for IT benefits by the bank officials from Tamilnad Mercantile Bank Pvt. Ltd. and ICICI mutual fund
- Delicious and hygienic food is supplied in canteen at nominal rates
- Acupressure path in the shape of eight which has a therapeutic effect in curing female-specific ailments has been constructed to boost the holistic health of women of all ages
- Eminent doctors and psychologists create awareness in the faculty members about malignant cancers, bone health issues and the ways to handle the adolescents

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Answer: 12.77

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |

41   19   16   16   35

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 *Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years*

Answer: 4.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
8	1	5	7	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document

6.3.4 *Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years*

Answer: 5.99

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
13	9	18	15	5

File Description	Document
IQAC report summary	View Document
Details of of teachers attending professional development programs during the last five years	View Document

6.3.5 *Institution has Performance Appraisal System for teaching and non-teaching staff*

Answer:

- As per the government norms, self–appraisal of the faculty members is carried out in a way of self – examination leading to self–realization of an individual's potential. The strengths and weaknesses are identified and due corrective measures are taken to ensure work satisfaction

- The IQAC documents the annual academic and professional achievements and the leadership roles played by the faculty in college activities. The review of the report results in honouring of the achievers and rectification of the shortcomings to raise the calibre of the faculty
- The individual performance details of the faculty help the administrative authorities to appoint them as coordinators for the preparation of proposals
- In a way of motivation and appreciation, a reasonable hike in salary is offered to the faculty in self–financing system who qualify eligibility tests and who are awarded Doctoral degrees
- Faculty with research contribution in reputed Journals are awarded with mementos every year
- The Internal Quality Assurance Cell issues appraisal forms to the students on teachers, teaching-learning and curriculum. The students rate them in numerals which are converted to their respective status
- The strengths, weaknesses, opportunities and challenges are identified from the students' response and the College takes initiatives to transform weaknesses into strengths and challenges into opportunities
- The faculty members assess the Heads of the departments and vice versa every year. The Principal is also assessed by the entire faculty
- The performance of the non–teaching staff is scrutinized by the Principal and the Office Superintendent, and consequently duties are assigned to them according to their individual skills
- On Winner's Day, special gifts are given to teaching and non–teaching staff who have 100 percent attendance during the academic year

6.4 Financial Management and Resource Mobilization
6.4.1 Institution conducts internal and external financial audits regularly

Answer:

The College has a well-defined mechanism for its internal and external financial audit.

- The internal audit is carried out periodically by the Internal Auditor appointed by the Management
- The books of accounts are audited regularly and the quarterly internal audit report with physical verification report by the Internal Auditor is given
- The annual income and expenditure is submitted to a statutory Auditor every financial year for the external audit
- The government audits the accounts every year through the Joint Director of Collegiate Education, Madurai and Accountant General of Audit, Chennai
- Audit objections, if any, are promptly attended to and settled smoothly under the guidance of the Internal Auditor within the stipulated time. Relevant documents are submitted to clear certain objections. Rest of the objections is withdrawn when the college promises to submit required records during the subsequent audit

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

Answer: 27

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
14	5	3	1	4

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Initially during the neonatal years, the College was nourished with funds and properties contributed by the Mahamai Societies and many business concerns of Virudhunagar. Now, the College has bloomed into a glorious golden jubilee institution receiving financial support from various sources.

The College takes sincere efforts to mobilize the financial resources availed through governmental, non-governmental and private agencies. The major sources for financial mobilization are

- UGC, CSIR, DST - FIST, TANSCHE, CSERB, Central Institute of Classical Tamil
- Fees collected from the students
- Scholarships sanctioned by the Government of Tamilnadu
- Corpus Fund generated from building assets of institution
- Bursaries issued by the Old Students' Association and V.V.Vanniaperumal College for Women Retired Staff Kamathenu Golden Jubilee Fund
- Fiscal aids from the private trusts and charities
- Monetary bequests offered by the well-wishers of the College as endowments

The college maintains the 'corpus fund' as endowments that are generated out of the rental income from assets in the form of houses and shops. The convenience fee collected from 339 inmates of the hostel is also accumulated as the corpus fund. The corpus fund is utilized for the basic expenditures needed for the administration and survival of the college.

Funds generated from the courses functioning under the self-financing stream, Corpus Funds generated from building assets and the grants received from the various bodies of government and non-government sectors are monitored and deployed by the Finance Committee along with the Planning and Evaluation Committee. The Annual budget is prepared and executed with the concurrence of the Management, Principal and the Administrative section. The expenditure of the funds is done as per the Budget under the supervision of the Secretary and Principal for effective and efficient utilization. The grants availed from the external agencies are utilized strictly adhering to the prescribed guidelines. The following are the procedures involved in collecting and disbursing the funds for the required purposes:

- The fee to be prescribed for each course is fixed and collected duly.
- Applications for financial assistance in the form of proposals are sent to government agencies like UGC, DST, NAAC and DBT
- The salary structure for all the faculty working under self-financing stream is framed and credited in the individual's bank account in the last date of every month

- The grants received are allocated to the departments for organizing seminars, conferences and to purchase laboratory equipment, books and journals
- Grants are utilized to strengthen the infrastructure
- Scholarship funds are procured from both government and private organizations and distributed to the deserving students
- The exam fees collected from the students under different heads are employed for the specified purposes
- Funds are directed towards the celebrations of Founder's Day cum College Day, Sports Day and Graduation Day
- The Management mobilizes funds in the form of donations from the philanthropists of the town, and institutes new endowments for honouring the academic toppers with gold medals and cash awards

The deficit found in any of the nature of the expenses is met with by the Management.

6.5 Internal Quality Assurance System
6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

The IQAC of the College plays a vital role in institutionalizing quality assurance strategies through varied means.

As per the future plan chalked out by IQAC in the AQAR of 2011-2012 the college has been honouring the students with Best Library User Awards since 2012-2013. The students are given an issue ticket with bar code. This ticket is scanned digitally and the students visit to the library is registered by e-gate-automated gate entry system. Based on the frequency of their visits the students are accorded with a certificate and prize for the Best Library User. Mandatory one library hour per week inclusive within the timetable has also motivated the students in the use of the library resources. Every year 10-12 students are selected for overall Best user of Library Awards and moreover one student from each UG & PG class are also recognized with prizes. It is evident that thereafter the students have inculcated a passion for reading and the number of students visiting the library and their frequency of visits are considerably increasing year by year.

- IQAC always believes in the conviction that students' well being and national development are the two sides of the same coin. It has introduced several practices to realize the upliftment of students and the nation. One such is the paperless correspondence between the College and the parents on issues like student's attendance, academic performance and other related affairs. It has been a regular practice in the anals of our College to send the mark statement of the students for every internal test to their parents through postal service. In 2012-2013 the IQAC initiated the eco-conscious practice of sending the marks as short message service using the Student Admission and Support Software. The Parents were also let known the attendance percentage of their wards through the SMS. Later in 2013-2014 this practice was adopted in hostel as well, for sending the leave dates of the hostel inmates to their parents. Postal delay and other allied problems were alleviated by this practice. Once when the hostel inmates return from home after weekend holidays the list of absentees are noted and information about their absence is also sent to the respective parents the very same day.Hourly attendancein classroom is marked for the students on all working days. Since June 2015, the parents of the absentees are intimated through SMS about their ward's absence in the College immediately after the I hour attendance is marked. This practice ensures that the students do not absent themselves without the notice of their parents.Whenever a Parent–Teachers' Meet is organized the parents of all the students are invited individually via SMS. This kind of a direct link through mobile phone with the parents of more than 4000 students has been one of the best practices of the College that has proved to be cost efficient and eco-friendly.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

Academic Audit carried out periodically guarantees accountability in implementing a syllabi that fulfills a three-edged purpose-students' caliber, local needs and global standards. The Academic Audit Committee comprises of the Deans and the Heads of all the departments. At the time of framing a new syllabus, the older one is subjected to an academic audit by subject experts in an alien university. The suggestions made are taken into concern while framing the new syllabus. One of the valuable recommendations was to give spoken English training to all the students. There by the students are trained in speaking skills as a part of the Part-II English syllabus for which practical viva-voce tests are also conducted. In order to promote ICT based teaching and learning, online tests are conducted for Internal Assessments and moreover PPT presentation of seminar topics is made mandatory in certain courses.

The IQAC regularly collects and reviews the feedback obtained from the students on Teaching Learning. The reports prepared on the basis of the reviews made in 2014-2015 show that the students consider the learning resources and process as rather 'good' and not 'excellent'. The consolidated score read as 82 percent 'good' and just 8 percent 'excellent'. Consequently innovative job-oriented courses were introduced in 2015-2016. Certificate course in 'Becoming an Entrepreneur' and Diploma course in 'Medical Laboratory Technology' promise many job avenues for the students. Along with Self-study papers carrying extra credits, self-study portions in every unit was also introduced for promoting self-learning among the students. Papers are now offered on the basis of NET/SET preparation for M.A. English and M.Sc. Mathematics Courses. These modifications have been highly applauded which is visible in the feedback of the students collected in ensuing years.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 4.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
9	4	4	3	2

File Description	Document
Any additional information	View Document

Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

1. *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements*
2. *Academic Administrative Audit (AAA) and initiation of follow up action*
3. *Participation in NIRF*
4. *ISO Certification*
5. *NBA or any other quality audit*

Answer: Any 4 of the above

File Description	Document
Any additional information	View Document
Details of Quality assurance initiatives of the institution	View Document
e-copies of the accreditations and certifications	View Document
Annual reports of Institution	View Document

6.5.5 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

and post accreditation quality initiatives (second and subsequent cycles)

Answer:

The frequent conduct of retraining programmes has tuned the faculty towards quality consciousness. The yardstick for excellence is upgraded year after year encouraging the faculty to scale new heights. The IQAC plays a vital role in institutionalizing quality assurance strategies.

- The IQAC documents all activities enabling the accountability of the institution's quality
- It monitors the execution of viable recommendations of the previous NAAC Peer Team Report
- It initiates all the Departmental Associations, Cells and Forums to actively execute the scheduled activities of the year within the stipulated time
- It conducts Internal Audit on the proceedings of all Cells and Forums to improvise the quality of their performance in the years to come
- It circulates the proforma to record the update of the faculty's individual profile and the report of their respective College duty in progress
- It awards the deserving teaching, non-teaching faculty and students for their 100% attendance
- It organizes NAAC sponsored seminars
- It supervises the academic and administrative activities to ensure quality
- It instigates the support and service forums to launch innovative programmes
- It evaluates the various facets of the institution through feedback analysis
- It prepares the Annual Quality Assurance Report of all activities of the College
- It steers the activities of the College towards the betterment of the primary, secondary and tertiary stakeholders

7.Institutional Values and Best Practices
7.1 Institutional Values and Social Responsibilities
7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 33

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
8	5	8	7	5

File Description	Document
List of gender equity promotion programs organized by the institution	View Document
Report of the event	View Document
Any additional information	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as
a) Safety and Security
b) Counselling
c) Common Room

Answer:

a) **Safety and Security**

The institution was established in 1962 by the philanthropists of the town exclusively for girl students. To safeguard the dayscholars and the residential students, the management has taken all possible safety measures since its inception.

For the safe conveyance of day students college buses ply between the town and the college, from areas around the town, from Aruppukkottai and Thirumangalam. The college has arranged in-bus service with the co-operation of TNSTC ensuring the safe journey of the hostel students when they go for weekend.

The institution has appointed enough number of security guards to maintain 24 hours tight security.

Being keen on providing social security to students, the institution appoints only women as support staff and technical staff. The canteen run by the management also is managed by women. In the hostel kitchen only women have been appointed as supervisors, cooks and helpers.

Whenever students go to attend Seminars, Workshops, Conferences, Inter-Collegiate competitions and Campus interviews conducted in other colleges, they are accompanied by staff members. The management provides them with conveyance.

When the hostel students go out to participate in curricular, co-curricular and extra-curricular activities outside the college they have to enter the check-out and check-in time in the register.

To sensitise students about the other gender the institution arranges many awareness programmes through forums like NSS, YRC, RRC. In the era of cyberculture students are always in danger of being victimized while using social networking devices. To safeguard the students against cyber threats, the College Union arranged a special meeting on Crime Awareness. Thiru C.D.Chakravarthi, D.S.P., Virudhunagar enlightened the students on the tactics to avoid such threats.

Red Ribbon Club sensitizes the students' knowledge regarding blood-borne diseases and sexually-transmitted diseases. It also creates awareness on health and hygiene during menstrual cycle, issues related to menstruation, breast cancer and uterus cancer.

Youth Red Cross conducts awareness programmes on Drug Abuse and Illicit Trafficking and inculcates healthy living habits among the students.

 The students have been provided with all the basic amenities within the college campus itself. A co-operative store functions in the college to meet the students' requirements such as stationary items, eatables, cosmetics and accessories.

  TMB Surabhi ATM centre and TMB Extension Counter facilitate easy money transactions for the students.

b) **Counselling**

Ward meeting is conducted once a month. The students are strengthened physically, mentally, morally, emotionally and spiritually to face the gender issues

The Counselling Forum instils in the students the right perspective towards life. It provides an avenue for the students to discuss gender sensitivity problems and get them solved promptly

The Students Advisory Forum guides the students on matters of attendance, discipline and moral behaviour

Grievance Redressal Cell attends to and takes immediate measures to redress the students' grievances

c) **Common Room**

   A common room with all facilities is available for mental and physical relaxation for students.

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 10.76

7.1.3.1 Annual power requirement met by renewable energy sources

Answer: 131

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 6.85

7.1.4.1 Annual lighting power requirement met through LED bulbs

Answer: 10

File Description	Document
Any additional information	View Document
Details of of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- *Solid waste management*
- *Liquid waste management*
- *E-waste management*

Answer:

Solid waste management

Biodegradable solid wastes are mixed with cow dung and sent to the biogas unit installed near the canteen. With the help of bacteria, fungi and biological means in the biogas unit the solid wastes are converted into biogas. The biogas is sent through pipe lines to the canteen for cooking purposes.

In the Vermicomposting unit installed in the botanical garden, earthworms take the organic matter as feed and digest them. The excretion of the worms makes the soil nutrient rich which is used as biofertilizer, an environmentally safe alternative to chemical fertilizers.

 The ashes of organic wastes such as dry leaves and twigs are used as manure to enrich the growth of plants.

Liquid Waste Management

 In Chemistry laboratory, organic syntheses are done under solvent-free conditions.

 The waste water from laboratories (washing glassware) is channelized to trees thereby increasing ground water level.

The waste water from RO plant is used in toilets, on construction sites and for washing vehicles.

E-waste Management

Use of re-writable CDs instead of read only CDs to reduce E-waste.

Reuse of computer related peripherals for demonstration purposes.

The inner parts of worn-out CROs are used for demonstration purposes.

Worn-out active and passive components like transistor, FET, resistors, capacitors are used for demonstration.

File Description	Document

| Link for Additional Information | View Document |

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

Rainwater Harvesting is a technique used for collecting, storing and using rainwater for various purposes. In the college, rainwater is collected from the terrace of buildings. Conduits carry rainwater from the catchment area to the harvesting unit. Rainwater percolation pond has been installed to harvest rain water in the College campus. Rainwater collected from the various blocks is diverted into the well.

Rainwater collected from the catchment area in the main block is stored in tanks in chemistry laboratory. Harvested rainwater is stored in sub-surface ground water reservoir by adopting artificial recharge techniques and used to meet the needs. The harvested rain water is used as the substitute for distilled water in science laboratories.

The rainwater collected in the well is channelized into the RO plant and is purified for drinking. The purified water is collected in a tank and is supplied through pipes (taps) to all departments and laboratories

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
- a) **Bicycles**
- b) **Public Transport**
- c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Answer:

Students, staff using

a)Bicycle

3.9% students are coming by bicycle. The institution provides parking facilities in the campus and also in town for students. Non-teaching staff members are also provided with bicycles to go round the campus on errands.

b) Public Transport

56% of students are coming by College and Government buses and avoid the use of individual mode of transport. Buses from Tamil Nadu State Transport Corporation are arranged for the hostel students to go home during weekends.

c) Pedestrian friendly roads

Pedestrian friendly roads have been laid on both sides in front of the college administrative block.

Plastic free campus

Separate bins for paper, plastic and food wastes are placed at different places. The wastes are collected by IDHAYAM-G group of companies for recycling. The use of plastic cups and bags are banned in the canteen.

Paperless Office

Official circulars, Internal question papers and mark lists are all uploaded through Intranet. The intranet ID is 210.212.255.146:8081/IntranetPortal/faces/Login.xhtml. The username starts from DT00001 to 45.

Green landscaping with trees and plants

Extension Service Forums in collaboration with the Rotary Club of Virudhunagar elite, Lions Club of Madurai and Virudhunagar have planted saplings inside the college campus.

On special occasions the faculty and students donate seeds and saplings to keep the college environment green.

The Eco Club and the Green Club are maintaining a garden.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Answer: 0.77

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during last five years(INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
5.89	2.42	2.18	1.25	1.76

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Resources available in the institution:

1. *Physical facilities*
2. *Provision for lift*
3. *Ramp / Rails*
4. *Braille Software/facilities*
5. *Rest Rooms*
6. *Scribes for examination*
7. *Special skill development for differently abled students*

8. Any other similar facility (Specify)

Answer: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Answer: 29

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4	8	7	4	6

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Answer: 28

7.1.11.1 Number of initiatives taken to engage with and contribute to local community during year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	6	8	5

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document
Any additional information	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice

Chancellor / Director / Principal /Officials and support staff

Answer: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Answer: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Answer: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Answer: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer: 96

7.1.17.1 Number activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
23	16	21	21	15

File Description	Document
Any additional information	View Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Answer:

The College celebrates the Birthday of Thiru. K.Kamarajar, son of our soil, Former Chief Minister of Tamilnadu as Education Development Day every year. 110th Birthday of Thiru.K.Kamarajar was celebrated. Thiru.Kumari Ananthan M.A., Ex M.P, delivered a special lecture on the life history of Kamarajar. Competitions related to Kamarajar's contribution to the development of Congress, his simple life and his Educational Reforms were conducted. Students of Department of History visited Kamarajar's Memorial House in Virudhunagar. The film "Kamarajar" was screened for the students.

Gandhi Jayanti is celebrated every year with vigour and enthusiasm. Special meetings and seminars are arranged to enlighten the students on Gandhian Principles. Students go on procession carrying placards with the golden words of Gandhi. Every year the Valliammal Institution, Madurai conducts test on Gandhian Thought for the students.

Our Former President Dr.S.Radhakrishnan's Birthday is celebrated as Teachers' Day every year. The ideals of Dr.S.Radhakrishnan are propagated through special lectures.

Every year Swami Vivekananda's Birthday is celebrated as National Youth Day. Swami Vivekananda's 150th Birthday was celebrated on 12.01.2014. Swami Vivekananda Ratha was received with great honour and respect by the students and the faculty. Every year Vivekananda Academy of Cultural Studies, Kanyakumari conducts examinations based on the Principles and Teachings of Swami Vivekananda for the students.

Srinivasan Ramanujan's Birthday is celebrated on 22nd December every year by the Department of Mathematics.Many competitions are conducted to the students from schools in and around the town.

Mother Teresa's Birthday was celebrated on 26th August, 2014. The students are motivated to be service-minded towards the needy and the downtrodden.

Dr.A.P.J. Abdul Kalam's Birthday is observed as Youth Awakening Day. Competitions related to Dr. A.P.J.AbdulKalam's achievements were conducted.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

The Governing Body, involving the Office Bearers of the Managing Board, Teacher Representatives, a State Government Nominee,a University Nominee and two senior most Teachers and an Industrialist of the town as members meets periodically to finalize the budget proposal for the ensuing academic year, to nominate the members of the Academic Council and the Autonomous Finance Committee.It discusses getting approval for the Examination cell, revision of salary for clerical staff,Examination Fees and remuneration for examinations.

The College Committee with the President,Vice-President,Secretary,Joint Secretary and Treasurer of the college Managing Board, a University Nominee and two senior most Teachers and the Office Superintendent as members meets periodically and discusses allocation of UGC grants for Workshops,Seminars,Major and Minor Research Projects, purchase of Laboratory Equipment, Books and Journals.

The Autonomy Finance Committee with the Principal as Chairman,the Secretary as Governing Body Nominee,one senior Teacher and two senior most Teachers as special invitees meets periodically to reconsider the budget-estimates of the UGC grants for the previous academic year and to consider the budget estimates for the ensuing academic year. It discusses the revision of examination fees,salary for clerical staff and Honorarium for the members of the Examination Cell,remuneration for Question setting,Paper Valuation, the Conduct of Examinations.

7.2 Best Practices
7.2.1 State at least two institutional best practices (as per NAAC template)

Answer:

Best Practices

Best practices are the benchmarks of the standard of an institution. They are the stepping stones to success i executed efficiently and prudently. Their functionality and performance spearhead the institution to the pinnac glory.

1. Technocracy
2. A Heaven-like Haven

1. Title of the Practice

Technocracy

2. Objectives of the Practice

- To reduce manual labour with machinery and software
- To standardize the office procedures
- To maintain student profile and to generate roll numbers
- To generate register number for students and to process/prepare examination hall tickets.
- To simplify the preparation of internal and external mark statements and publication of result
- To facilitate the accessing of books and journals through library's weblog
- To participate in resource sharing networks/consortia

3. The Context

To be a computer savvy is a status symbol of every person working in the institution. The increase in studen strength makes mandatory the implementation of computer software and techno expertise in the administrative procedures of the office. The burdensome, time consuming tasks have to be lessened and simplified to the pos extent. Use of standardized methods for both internal and external communication is essential in today's scena employees (teaching as well as the support staff) sensitize the exigency to evolve as computer literates. Slow n activity also necessitates the introduction of automation.

The office of the Controller of Examinations executes tasks that require a lot of clerical work. Hence, the ne automate the office of the Controller of Examinations.

Searching for research resources amidst plentiful volumes is a taxing activity. The simple means to achieve the digitization of the library. Now, the digital library facilitates easy access to books and journals and particip resource sharing networks.

4. The Practice

Office automation gets many tasks accomplished faster. The College office implemented automation in the 2007. The automation work starts from the admission of a student into the College. The mark statement and the profile of the applicants are entered and quota wise merit list is prepared automatically. Automation easily proc the students' fee payment. Then, the roll number is generated in the office and the copy is sent to the Controlle Office. The pay bill of staff members is prepared with the help of visual FoxPro software. Financial accounts stock verification are carried out using visual FoxPro.

In the Controller's Office, the register number, the students' enrollment for the examination and the hall tick generated. Internal marks for theory and practical are entered by the course teacher and sent to the Controller c Examinations through intranet. Consolidated mark statement is prepared by the Controller's Office using Java Programming Software and sent to the respective departments for verification. After the summative examinati results are published online.

All department computers are connected via intranet and this enables transmitting instant messages, creating profile, submitting internal test and quiz, question papers, sending consolidated internal marks and forwarding informative circulars.

Automation has been implemented in the College library to impart quality education using Common Communication Format (CCF). To fulfill the future needs and to ensure inter-operability and portability, the bibliographic details of the p-resources are fully automated using CDS/ISIS the freeware from UNESCO. Det about new books, journals and magazines are immediately enlisted in the computer. Online Public Access Cat (OPAC) assists the users to search for books in no time and with less effort. HEURISKO also a freeware from UNESCO is used for OPAC. The college library subscribes to nearly 180 serials and the automated serials con system running as a separate module of the ILMS is now available in the web. Integrated Library Managemen System is achieved through separate modules as per the requirements of the library.

Digitized circulation system using bar code is another striking attribute which saves the time of the students faculty. Students can utilize p and e-resources and become knowledge centers to compete in the knowledge er Automated Gate Entry- e-GATE system is used to select the best library users. The new arrivals, CAS (Currer Awareness Service), SDI (Selective Dissemination of Information) and e-resources are immediately intimated users through e-mail.

VVVC Virtual library participates in resource sharing through Google Blogger, Webnode, Google Sites. Ne Consortia like DELNET, UGC INFLIBNET N-LIST, AMAZON KINDLE UNLIMITED are renewed annuall effective use of e-learning from remote sources.

VVVC Virtual library is linked to NPTEL courses and videos, UGC, Indian ETD (Electronic Thesis and Dissertations), e-PGpathshala and numerous e-resources. The online tutorials help the students to access the e-resources easily and also some tutorials act as partial LMS (Learning Management System).

Through the college library, the users are enrolled in NDL (National Digital Library). Also the Institutional Repositories such as Faculty Scholarly publications, College Magazines, Handbooks, Department Magazines, Summative Question Papers have been uploaded in the web for easy access to the users.

5. Evidence of Success

- Use of computers and intranet, saves time and energy
- Standardised forms ensure uniformity and accuracy
- Increase in the number of users of library weblog every day

- Data storage is a mode of verification if at all problem arises in future

6. problems encountered and resources required to implement the practice

Problems Encountered

- Reluctance to use automation among staff and students
- Fear of data loss/security
- Technical faults such as low speed at times
- Imbalance between the number of students and the number of computers available
- Different versions of systems

Resources Required

- More computers with latest configuration
- More printers, copiers and scanners
- Huge investment

1. Title of the Practice

A Heaven-like Haven

2. Objectives of the Practice

- To provide a safe and secure environment.
- To enable the students to live and learn outside their homes.
- To render the best amenities to the students so as to make them feel at home.
- To ensure the highest comfort for all students at all seasons.
- To create a conducive and serene atmosphere for learning.
- To enhance academic activity in a community setting of students and faculty.
- To respond to the physical, cognitive and psychological needs of the stakeholders.
- To bestow social and emotional support, and parental love and care available in a family environment.

To provide a well-balanced, wholesome and nutritious food to the students.

3. The Context

The College, located in the outskirts of Virudhunagar, the headquarters of Virudhunagar District, caters to th educational needs of the rural womenfolk from the surrounding towns and villages. As most of the stakeholde from the neighbouring towns and villages, it becomes mandatory for the College to run a hostel and cater to th requirements of the residential students. As the institution is renowned for maintaining discipline among the l parents prefer to admit their wards as residents in the institution.

4. The Practice

Nearly 1700 students are accommodated in the six hostels inside the campus. Students coming from variou have the opportunity to have an intrinsic life- learning experience. Life in a hostel is the most interesting and significant part in students' life. It gives them a rare chance to become self-reliant, responsible and to have mo integrity. They can adhere to the ethical values of life, an essential parameter of their disposition.

The unique feature of the residential system in the college is that it is governed by the Management itself. (whole there are 295 rooms accommodating nearly 1700 students. Each room accommodates maximum six stu All the rooms are properly ventilated and the windows in the rooms are fitted with mosquito preventing nets. hostel is provided with basic amenities like sufficient number of rest rooms, uninterrupted power supply and w supply making the students' stay comfortable and relishing.

To guarantee the safety of the inmates the Management has arranged tight security round the clock.

The Management is very much anxious about the health of the students. They are provided with well-balanc[ed] wholesome and nutritious food, both vegetarian and non-vegetarian with South Indian varieties. Students also active role in running the hostel. They are given freedom to plan the menu for every week in turns. A spaciou[s] with all modern and sophisticated cooking gadgets add up extra attraction to the hostel. A well- furnished dini[ng] with pest-control system can accommodate all the inmates at a time. Mess fee is calculated and collected on th[e] of dividing system.

Enough copies of English and Tamil newspapers are available in each hostel. Students can make the optimu[m] it and update themselves with current affairs so as to become competent enough to fit into this competitive wo[rld] Library is kept open even on Sundays for the benefit of the stakeholders. Browsing facility at free of cost is als[o] provided to the inmates. Many students avail this facility for their research work and paper presentations at the collegiate and intercollegiate level. Residential students have the privilege of attending vocational courses like Writing, Hindi, Tailoring, Painting, Embroidery, Yoga, Cooking and Art and Craft thereby enhancing their self employability.

A health care unit with basic medical facilities monitors the medical needs of the students. In case of emerg[ency] students are taken to the VVVC Multispeciality Hospital run by the College Managing Board. To safeguard th[e] students from water-borne diseases RO treated water is used throughout the year for drinking and cooking pur[poses] Hot water is supplied in the dining hall. Ginger tea and Dry Ginger Coffee is provided to the inmates during w[inter] season. NilavembuKashayam is periodically given to the students to safeguard them against Dengue fever. St[udents] can avail Geyser facility in the winter season. A gymnasium equipped with gadgets is always within the reach inmates who care about maintaining a sound body.

Recreation has an important role in the overall development of a student's personality. Recreation facilities h[ave] been offered to the hostel students. A recreation hall with indoor games is made accessible to the inmates. Th[e] management has supplied Bicycles to the stakeholders enabling them to enjoy a jolly ride inhaling the evening Swing is another means of recreation provided by the management. Each hostel is provided with a television. are screened on Saturdays. To promote communal harmony among the student community, Navarathiri, Deepa[vali] New Year are celebrated. New Year celebration is really a rejuvenating experience to them. They have an opp[ortunity] to unleash their histrionic talents. Every year Hostel Day is celebrated with vigour and enthusiasm. Various competitions are conducted and students partake actively to exhibit their innate talents. A magazine evincing t[he] students' artistic talents and creativity is also released on this occasion. To enliven the spirit of the young min[ds] Management occasionally arranges picnic for them.

To facilitate easy communication between the students and their family members, smart card system has bee[n] introduced thereby bridging the geographical gap between them. The campus also harbors Surabhi ATM cent[re] Tamilnadu Mercantile Bank Ltd., to enable easy money transaction for the inmates. Conveyance is arranged f[or] stakeholders of nearby towns whenever they go on weekend holidays.

5. Evidence of Success

The increasing number of students in the hostel itself evinces the success of the practice. The institution is r[enowned] for the maintenance of strict discipline and security. So the parents are very particular to admit their wards in [this] institution. In the summative examinations, the pass percentage of the hostel students is higher than that of the scholars. This is also an evidence of the successful running of the hostel.

6. Problems Encountered and Resources Required

Problems Encountered

Increase in the number of students in the hostel poses a problem to the Management. To overcome the prob[lem] more number of rooms have been constructed for the comfortable stay of the inmates. Preparing and serving [food to] all the students at a time is yet another problem encountered by the administrators. Along with regular residen[ts]

workers in the kitchen, more workers have been appointed on the basis of daily wages. In addition to that, mo
sophistical cooking appliances are used to prepare meals quickly on a large scale.

In spite of all facilities and comforts inside the campus few students feel homesick and psychologically depr
To soothe and console them counseling is given periodically by psychiatrists and resident tutors.

Resources Required

For the smooth functioning of the hostel, fee is collected in advance from the students. To meet the addition
financial burden, the Management mobilizes funds from the philanthropists and well-wishers in the town.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness
7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

The College functions with the Vision to **E**mpower Rural Womenfolk and works for their intellectual and social uplift.

Out of 4648 students, 2460 are from rural areas. A naïve rural girl admitted in the College emerges as a globally competent individual with enhanced communication skills, enriched personality, and excellent employment and management skills.

The institution is keen on moulding rural women into knowledgeable and competent citizens by imparting them education with a well-structured and need-based curriculum. Extra-credit papers-Arithmetic Ability, Physics for Competitive Examinations, Computer Graphics, Web Design Using Asp.Net, Steganography and Mathematics for NET/SET Examinations and Add-on Courses like Communicative and Functional English and Clinical Nutrition and Dietetics, Certificate Courses like Desktop Publishing, Tourism and Travel Management, Becoming an Entrepreneur and Medical Laboratory Technology and Diploma course on Fashion and Apparel Designing facilitate them with career-oriented education.

Aiming at developing dynamic personalities, the College conducts many motivational programmes in which eminent scholars like Dr.A.P.J.AbdulKalam, Former President were invited to interact with students. Holding various positions as Chairman and Secretaries and executing activities of several Associations and Forums help students to chisel their leadership qualities.

Women Empowerment Cell enlightens the students on issues related to women through awareness programmes on Gender Equity, Employment opportunities, Legal Literacy, and Management Skills and helps them to overcome challenges with confidence.

Counselling Forum creates conducive ambience for the students to improve their intra-personal and inter-personal skills by giving them counsel regarding their personal problems.

The Placement Cell enables the students to acquire career-oriented skills through Campus Recruitment Training Programmes like Mathematics for Competitive Examinations, Language Improvement Programme, and Employability Skills Development Programme. It arranges campus interviews and Job Fairs inviting companies like TCS, ILM, CTS, ICICI and ISSM. In the last five years, 1364 rural students have got placement.

Coaching Classes for Competitive Examinations conducted by Equal Opportunity Centre and Study Circle are the whetstones to hone the students' aptitude.

The Entrepreneurship and Talent Development Cell enhances the students' culinary, craft and entrepreneurial skills. The Trade fair Vyapar serves as a platform for the students of Management Studies to showcase their business tactics and marketing skills.

The inclusion of papers related to Communication Skills in Non-Major Elective and viva-voce in the form of Self Introduction, Group Discussion and Mock Interview under part II English enables the students to face interviews confidently. NPTEL Online Courses and Tests on Vocabulary, Spelling and Proficiency sharpen the communication skills of the students. Spoken English Club and English Language Laboratory enlighten the students on the usage of English vocabulary.

The students of Department of Computer Applications, Food Processing and Quality Control and Bio-Chemistry gain hands-on experience through internships. To kindle the Research Aptitude of the students, Project Work has been included in the curriculum. ICT and Soft Skill Cell upgrades the students' knowledge of computers through Computer Orientation Programme.

Under Community College Programme, women from nearby villages are given training to make handicrafts and prepare cuisines.

The institution thus helps the rural students to blossom into empowered women.

File Description	Document
Link for Additional Information	View Document

Extended Profile

Programme

Number of programs offered year wise for last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
46	45	45	42	42

Number of all programs offered by the institution during last five years

Answer: 215

How many self-financed Programmes does the institution offer

Answer: 34

Number of new programmes introduced during the last five years, if any

Answer: 8

Number of UG programmes offered by the College, which are not covered under the Autonomous status of UGC

Answer: 00

Number of PG programmes offered by the College, which are not covered under Autonomous status of UGC

Answer: 00

Whether the College is offering professional programme

Answer: Yes
Student

Number of students year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4432	4143	4172	4106	3967

Number of outgoing / final year students year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1461	1360	1482	1379	1202

Total number of outgoing / final year students

Answer: 6884

Number of students appeared in the University examination year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4333	4058	4061	4001	3864

Number of revaluation applications year wise during last 5 years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
100	73	84	66	93

Academic

Number of courses in all programs year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
707	702	694	695	689

Number of courses offered by the institution across all programs during last five years

Answer: 3487

Number of full time teachers year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
208	202	202	195	188

Number of full time teachers worked in the institution during the last 5 years

Answer: 1030

Number of teachers recognized as guides during last five years

Answer: 13

Number of sanctioned posts year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
217	210	210	206	206

Total number of publications during last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Answer: 94

Institution

Number of eligible applications received for admissions to all the programs year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3991	3686	3235	3269	3448

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13

1806   1806   1784   1784   1751

Total number of classrooms and seminar halls

Answer: 117

Total number of computers in the campus for academic purpose

Answer: 555

Total Expenditure excluding salary year wise during last five years (INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
436.1	354.8	295.0	261.6	287.1

Annual lighting power requirement

Answer: 146

Annual power requirement of the institution

Answer: 1218

Conclusion

Additional Information :

- The College has become a permanent member of Academy of Discrete Mathematics and Applications (ADMA)
- The College is an institutional member of WE-Women Entrepreneur, TN Chamber of Commerce
- Community College Programme for Self-Help Group on Food Preservation - Parent University sponsored Rs.30,000/- in 2013 and TNSCST Rs.50,000/- in 2017
- Taek won do for self-defence
- In NPTEL on-line courses, our faculty Ms.R.Revathy, has achieved I Position in All India Level in "Knowledge Management" and II Position in All India Level in "Financial Statement Analysis and Reporting". Mrs.M.Jothilakshmi, has secured 5th rank in "Emotional Intelligence" in 2017
- 38.47% of the outgoing students opt for higher education and 27.26% are placed in reputed firms
- Village Survey to implement the programmes of Swachh Bharat and Make in India was undertaken by NSS in adopted villages under the guidance of Madurai Kamaraj University.
- As per MOU with District Collector, Virudhunagar in 2015 for implementing Social Audit Project on Midday Meal Scheme in schools,the Social Audit Team comprising the faculty members of the college checked the proper execution of the Midday Meals Scheme of the State Government in Midday Meals Centres
- Annual General Free medical check-up for all I year UG and PG students
- Insurance for the staff and students under P.A.K.Policy of New India Assurance from July 2013 till now.
- Biometric attendance for the staff to insist on punctuality

Concluding Remarks:

The five –decade old institution has taken pioneering efforts to provide quality education to women in and around Virudhunagar and has time and again proved its mettle as one of the best institutions in the region for women. It has, in these fifty years of service, progressed qualitatively and quantitatively in all aspects while retaining its unique characteristic as a College that provides good learning environment with discipline and values. While reviewing the past achievements with a sense of pride and happiness, the College has realized the fact that it has to advance further and explore new horizons and touch new scales of heights in order to move along with time and withstand the competition from all corners. The once-traditional College has now acquired new dimensions and distinctness as it incorporates within itself modern technology, and assumes new roles by plunging deep into research-oriented activities and carrying forward the results to society. Its expansiveness has to go further till it attracts students from other states to its hub and strengthens itself more in all possible means. Its steady pace towards progression assures that it will positively encounter its challenges and surmount its setbacks with a sense of commitment and betterment and progress victoriously in the path of glory and success.